



Springfield College Sequencing Guide

Education Major (EDUC ESP) ▼ 2022-2023 Elementary and/or Special Education Licensure Program

If you entered Springfield College in 2022-2023, use this guide for sequencing your courses. Requirements are subject to change and may not be offered when listed. Use your online degree audit to verify your progress, and always confirm your plans with your advisor.

Core Curriculum Requirements, Electives, and College Requirements

In addition to the major requirements listed below, you will need to fill the following Core Curriculum categories:

- 100-level Wellness & Physical (1 cr) • Spiritual and Ethical (3 cr) • Aesthetic Expression (3 cr)
- 200-level Wellness & Physical (1 cr)
- 300-level Wellness & Physical (1 cr)

These majors typically require 98-102 credits to complete, totaling 123 credits with Core Curriculum and 3 elective credits.

In addition to the Core Curriculum and major requirements listed, you must complete:

- The **residency requirement**—45 credits taken at Springfield College (including 15 of your last 30)
- If applicable, any electives necessary to reach the College's **minimum of 120 credits**

EDUC/ESP Major Requirements – Typical First-Year Schedule

Fall:

SCSM 101, Springfield College Seminar (3 cr – Core requirement)
 ENGL 113, College Writing I (3 cr – Core requirement)
 EDUC 101, Schools, Society and Diverse Learners (3 cr)
 HIST 103, World History (3 cr – also fills Historical and Social Core)
 MATH 105, Survey of Algebra and Geometry (3 cr)

If recommended:

ENGL 100, Writing Studio (1 cr)
 MATH 199, Survey of Algebra and Geometry Lab (1 cr)

Spring:

ENGL 114, College Writing II (3 cr – Core requirement)
 BIOL 101/BIOL 102, Basic Concepts of Modern Biology Lecture and Lab (4 cr – also fills Scientific Reasoning Core)
 ENGL 160, Intro to Literary Studies (3 cr – also fills Literature Core)
 EDUC 237, Foundations of Multicultural Education (3 cr - also fills Themed Exploration Core)
 MATH 201, Contemporary Applications of Mathematics (3 cr - also fills Quantitative Reasoning Core)

If recommended:

ENGL 100, Writing Studio (1 cr)
 SPCO 201, **MTEL** test prep if needed (.5 cr)
 Take Comm/Lit MTEL exam

EDUC/ESP Major Requirements – Typical Second-Year Schedule

Fall:

EDUC 232, Teaching Elementary Mathematics through the MA Curriculum Frameworks (3 cr)
 EDUC 250, Childhood and Adolescent Development in Educational Settings (3 cr)
 ENGL 241, American Literature I (3 cr)
 or ENGL 242, American Literature II (3)
 HIST 105, Colonial America to Civil War (3 cr)
 MATH 101, Foundations of Mathematics (3 cr)

Plus major requirements or Core to total 16-18 credits

Take General Education MATH MTEL

Spring:

*EDUC 162, Exceptional Children (3 cr)
 *EDUC 238, Pre-Practicum in Special Education (PreK-8) (1 cr)
 ENGL 209, World Literature (3)
 HIST 106, The Civil War to Modern America (3 cr)
 PHSC 105, Physical Science and the Environment (4 cr)
 or PHSC 110, Earth Science (4 cr)
 SCIE 144, Best Practices in Learning and Teaching Science (3 cr)

Plus major requirements or Core to total 34-36 credits for the year

Take General Education Multi-Subject MTEL

EDUC/ESP Major Requirements – Typical Third-Year Schedule

<p>Fall: EDUC 362, Instructional Strategies to Support Exceptional Learners (3 cr) EDUC 327, Methods of Teaching Reading and Language Arts in Early Childhood and Elementary Classrooms (4 cr) EDUC 305, Teaching Elementary Social Studies through the MA Frameworks (3 cr) EDUC 210, Children’s Literature (3 cr) Plus major requirements or Core to total 16-18 credits Take Foundations of Reading MTEL</p>	<p>Spring: EDUC 342, Curriculum and Assessment in Special Education (3 cr) EDUC 329, Sheltered English Instruction Across the Curriculum - also fills Themed Exploration Core) (4 cr) CISC 150, Computing and Digital Literacy (3 cr – also fills Themed Exploration Core) Plus major requirements or Core to total 34-36 credits for the year</p>
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EDUC/ESP Major Requirements – Typical Fourth-Year Schedule

<p>Fall: EDUC 461, SPED Practicum (4-12 cr*) EDUC 468, Elementary Practicum and Seminar/Capstone (4-12 cr*) *If you plan to be licensed in both Elementary and Moderate Disabilities, you need to complete 16 cr of Practicum – 4 cr will be completed in the spring semester.</p>	<p>Spring: Any outstanding major requirements, Core, or electives to total a minimum of 120 credits for your career</p>
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Additional EDUC/ESP Major Requirements – Flexible Timing

All students completing the Elementary and/or Moderate Disabilities (Special Education) licensure program **MUST** complete a depth requirement by taking three additional content courses (9 credits) from either history, English or computer science:

History

- Select **two courses** (6 credits) from the following:
 HIST 210, African American History (3 cr)
 HIST 260, The Civil War Era in History and Memory (3 cr)
 HIST 310, American Immigration History (3 cr)
 HIST 365, Environmental History of America (3 cr)
 HIST 481, Recent American History (3 cr)
- Select **one course** (3 credits) from the following:
 HIST 201, Making History Public (3 cr)
 HIST 482, History Seminar (if the focus is American literature – 3 cr)

OR

English

- ENGL 467, Shakespeare (3 cr)
 or ENGL 482, Seminar (3 cr)
 ENGL 301, Advanced Composition (3 cr)
 or ENGL 377, The History of the English Language (3 cr)
 ENGL 200 level course (3 cr)
 or ENGL 300, level course (3 cr)

OR

Computer Science

- CISC 165, Visual Programming Concepts (3 cr)
 CISC 175, Intro to Computer Science with C++ (3 cr)
 CISC 275, Data Structures Using C++ (3 cr)

EDUC Major - Program Standards

- Program standards for the EDUC major include, but are not limited to:
- A minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information)
 - Earn a minimum cumulative GPA of 2.500
 - Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
 - Receive passing scores on the appropriate MTEL Subject Tests
 - Earn minimum grades specified for designated course (see the *Educator Preparation Handbook*)
- For more information about these and other program standards, contact your advisor or the EDUC department chairperson.