



LAURELS

SPRINGFIELD COLLEGE SUCCESS AND ACHIEVEMENT

VOL. 8, ISSUE 2

FALL 2021



Corey Boyd



Aimee Crawford



Erin Futrell



Steven W. Groccia

PUBLICATIONS

Mary G. Barnum, EdD, professor of athletic training and exercise science and athletic training education program director, co-authored the textbook *Foundations of Athletic Training: Prevention, Assessment, and Management* (7th edition) in October 2021.

Corey Boyd, PhD, and **Mara Simon**, EdD, both assistant professors of physical education and health education, co-authored “Culturally relevant and sustaining pedagogies for and by Black and Latinx preservice physical education teachers” in the *Journal of Teaching in Physical Education* in 2021. The two also co-authored “Cracks in the narrative: Black and Latinx pre-service PE teachers in predominantly white PETE programs” in *Physical Education and Sport Pedagogy* in September 2021. In 2020, Boyd co-authored “Promoting the 50 million strong agenda through sport education” in the *Journal of Physical Education, Recreation and Dance*.

Andrea Coppola, OTD, assistant professor of occupational therapy; **Carey Leckie**, OTD, assistant professor of occupational therapy and associate academic fieldwork coordinator; and **Jean A. McCaffery**, EdD, associate professor of occupational therapy and academic fieldwork coordinator, co-authored the chapter “A Competency-Based Clinical Simulation to Facilitate Fieldwork Readiness” in the textbook *Evidence-Based Education in the Classroom: Examples from Clinical Disciplines*, published in July 2021.

Aimee Crawford, MSJ, assistant professor of communications/sports journalism, co-authored “NIL a ‘game changer’ for female athletes” in *Sports Business Journal* in August 2021.

Laurel Davis-Delano, PhD, professor of sociology, co-authored “Representations of Native Americans in U.S. culture? A case of omissions and commissions,” which appeared online in *The Social Science Journal* in September 2021. Her co-authors were Jennifer J. Folsom (Colorado State University), Virginia McLaurin (University of Massachusetts), Arianne E. Eason (University of California-Berkeley), and Stephanie A. Fryberg (University of Michigan).

Katherine Dugan, PhD, assistant professor of religion, authored “Manly natural family planning: Cultivating Catholic masculinity” in *American Catholic Studies* in spring 2021. She also served as co-editor of “Forum: Studying masculinities, Catholic style” in *American Catholic Studies* in spring 2021. Dugan also authored “*Humanae Vitae*, Natural Family Planning, and US Catholic Identity: The Founding of the Couple to Couple League” in *US Catholic Historian* in winter 2021. In addition, Dugan reviewed Julie Leininger Pycior’s *Dorothy Day, Thomas Merton and the Greatest Commandment: Radical Love in Times of Crisis* (Orbis Books, 2020) for *The Journal of Social Encounters*.

Erin E. Futrell, PhD, assistant professor of physical therapy; **Dawn Roberts**, PhD, associate professor of physical therapy; and **Eric Toole**, reference librarian, co-authored “Intrinsic foot muscle strengthening and functional mobility in older adults: A systematic review” in the *Journal of the American Geriatrics Society* in October 2021.

Steven W. Groccia, PhD, assistant professor of physical education; **Michelle Moosbrugger**, PhD, associate professor of physical education, Department of Physical Education and Health Education co-chair, and graduate coordinator; and **Kevin M. Miranda**, ’17, G’19,



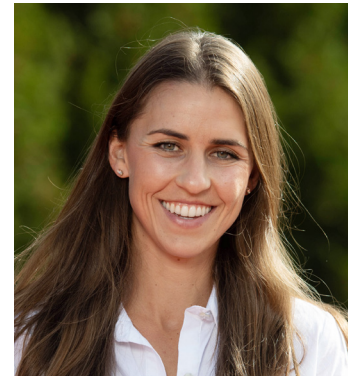
Samuel A.E. Headley



Regina Kaufman



Matthew Mills



Kathleen Mellano

co-authored “Parent perceptions of a college physical education program for homeschool students” in *The Physical Educator* in May 2021.

Jasmin C. Hutchinson, PhD, professor of exercise science and **Samuel A.E. Headley**, PhD, professor of exercise science, were co-authors of a presentation with Quinn Pack, MD, cardiologist at Baystate Health, titled “Exercise testing in cardiac rehabilitation: A national survey” presented at the American Association of Cardiology in Atlanta in May 2021. Hutchinson also authored a chapter, “Perceived Effort and Exertion” in *Essentials of exercise and sport psychology: An open access textbook* in 2021. And, Hutchinson co-authored “The effect of endurance exercise modality on markers of fatigue” in the *International Journal of Kinesiology and Sports Science* in 2021. Her co-author was Andrew Moore, G’15, PhD’17, an assistant professor of kinesiology at Augusta (Ga.) University.

Regina Kaufman, PT, EdD, NCS, professor of physical therapy, co-authored “Movement system diagnoses for balance dysfunction: Recommendations from the Academy of Neurologic Physical Therapy’s movement system task force” in *Physical Therapy* in September 2021.

Longxi Li, MS, doctoral student in physical education teaching and administration, was the lead author on an article titled “Physical activity participation and the environment in children and adolescents: A systematic review and meta-analysis protocol” in the *International Journal of Environmental Research and Public Health* in June 2021. His co-author was **Michelle Moosbrugger**, PhD, associate professor of physical education and chair of the Department of Physical Education and Health Education.

Stephen A. Maris, PhD, assistant professor of exercise science and graduate coordinator, authored “Biologic sex modifies aldosterone’s secretion at a cellular level” in the *Journal of Endocrinology* in October 2021. In addition, he co-authored “The onset of exercise-associated hyponatremia and individual differences in inappropriate arginine vasopressin excretion: A review of proposed mechanisms” in

Topics in Exercise Science and Kinesiology in September 2021. His co-author was **Michelle Stehman**, MS, graduate assistant and doctoral student in exercise physiology (expected graduation in 2024).

Tyler Markkanen, PhD, associate professor of mathematics, co-authored “Puzzles of cardinality,” which was published in *The College Mathematics Journal* in September 2021.

Matthew Mills, MA, ATC, and **Brett Winston**, PhD, ATC, both assistant professors of athletic training, co-authored the chapter “Administering interactive simulations to supplement traditional clinical placements” in the *Handbook of Research on Updating and Innovating Health Professions Education: Post-Pandemic Perspectives* in September 2021.

Missy-Marie Montgomery, PhD, professor of English, co-authored “Call & Response: An Exchange of Poetry and Collage” in *Kolaj* magazine in August 2021. The six-page article featured an interview with Montgomery and artist and writer Trish Crapo, as well as collage and poetry by each. The work in the magazine was part of an exhibit last year by **Jessica Poser**, EdD, assistant professor of art and community engagement, called “What We Made: Art in the time of COVID.”

Elizabeth M. Mullin, PhD, associate professor of exercise science and sport studies; **Jasmin C. Hutchinson**, PhD, professor of exercise science; and **Kathleen T. Mellano**, PhD, assistant professor of exercise science, co-authored “Physical activity and mental well-being under COVID-19 lockdown: A cross-sectional multinational study” in *BMC Public Health* in 2021.

Kathleen M. Neville, EdD, associate professor of education and program director for educational leadership, co-authored “Assets-based assessment of success factors for high achieving African American and Latinx students at Salem State University” in *The Leading for Change Racial Equity and Justice Institute Practitioner Handbook* in September 2021.



James G. O'Brien



Dan Smith



Laurel Davis-Delano



Heather Gilmore

James G. O'Brien, PhD, professor of physics and mathematics and chair of the Department of Mathematics, Physics, and Computer Science, authored “Revisiting two well-studied galaxy samples using alternative gravity” in the *Journal of Modern Physics* in July 2021.

Oliver J.C. Rick, PhD, assistant professor of sports management and recreation, co-authored “Visual research, urban assemblages, and the Baltimore Bike Party” in *Somatechnics* in August 2021.

Mara Simon, EdD, assistant professor of physical education and health education, co-authored “A call for social justice researchers: Intersectionality as a framework for the study of human movement and education” in *Kinesiology Review* in May 2021.

Dan Smith, PhD, assistant professor of research and statistics, co-authored “Pursuing collective synchrony in teams: A regime-switching dynamic factor model of speed similarity in soccer” in *Psychometrika* in June 2021.

Charlie A. Sullivan, MEd, professor of physical education and head men’s volleyball coach, authored the book *Coaching Youth Sports: Guidelines to Ensure Development of Young Athletes*, published in September 2021.

Paul Thifault, PhD, associate professor of English, authored “Parody as pedagogy in Nabokov’s *Pale Fire*” in *Teaching American Literature* in October 2021.

Lori Vaughn, OTD, professor and chair of the Department of Occupational Therapy, co-authored “The potential of virtual reality in social skills training for autism: Bridging the gap between research and adoption of virtual reality in occupational therapy practice” in *The Open Journal of Occupational Therapy* in July 2021.

CONFERENCES AND PRESENTATIONS

Korey Boyd, PhD, assistant professor of physical education and health education, presented “Two different worlds”: Black and Latinx PETE students’ conceptualizations of culturally relevant and sustaining pedagogies” at the AIESEP Scientific Conference University of Alberta and McGill University Bi-Annual Meeting in June 2021. Boyd also presented “Cracks in the narrative: Black and Latinx pre-service PE teachers in predominantly white PETE programs” at the American Education Research Association virtual annual meeting in April 2021.

Laurel Davis-Delano, PhD, professor of sociology, co-presented “White pleasure and Native struggle: Conveyance and interpretation of Native American identity” at the American Sociological Association virtual conference in August 2021. Her co-authors were Joseph P. Gone (Department of Anthropology, Harvard University, and Department of Global Health and Social Medicine, Harvard Medical School) and Sita Strother (JSI Research & Training Institute, Inc.).

Adam E. Feit, PhD, assistant professor of exercise science, co-presented the research from his dissertation, titled “Understanding the use of psychological skills and strategies in collegiate strength and conditioning” at the Association for Applied Sport Psychology virtual conference in October 2021. His co-presenters were **Elizabeth M. Mullin**, PhD, associate professor of exercise science and chair of the Department of Exercise Science and Athletic Training; **Jasmin Hutchinson**, PhD, professor of exercise science; and **Brian Thompson**, PhD, professor of exercise science and director of strength and conditioning.

Heather Gilmore, EdD, and **Julie Wienski**, EdD, both assistant professors of sport management and recreation, co-presented “Engaging Students in the Hybrid Classroom” at the Teaching Professor Conference in New Orleans in June 2021.



Robert Gruber



Loni Kearney



Stephen A. Maris



Michelle Moosbrugger

Joan M. Giovannini, MEd, adjunct education faculty, co-presented “Grading alternatives: ‘I got a good grade, but I didn’t learn anything’: How traditional grading structures interfere with equitable outcomes” at the Center for Urban Education Community of Teaching Symposium: Teaching through an Equity Lens held at Holyoke Community College in October 2021.

Steven W. Groccia, PhD, assistant professor of physical education, and **Longxi Li** and **Meiqi Zhang**, doctoral students in physical education teaching and administration, co-presented “Utilizing the personalized system of instruction (PSI) for remote physical education” at the virtual SHAPE America National Convention in April 2021.

Robert Gruber, PhD, assistant professor of philosophy, presented “Should we prioritize the welfare of animals over the welfare of people?” at the Virginia Commonwealth University Department of Philosophy Invited Speaker Series in Richmond, Va., in October 2021.

Chris Hakala, PhD, professor of psychology and director of the Center for Excellence in Teaching, Learning, and Scholarship, presented “Using Feedback to Promote Learning” at a University of Business and Technology (Jeddah, Saudi Arabia) virtual faculty development day in October 2021.

Anthony C. Hill, MSW, EdD, associate professor of social work and chair of the Department of Social Work, presented professional development training to the staff of the Salvation Army Wisconsin & Upper Michigan Division at its Social Service Conference on the topic “Shine the light: The courage to raise our voices against injustice” in October 2021. He also presented the following: “Here am I Lord, send me: Equipping Christians to promote reflection, resilience, and restoration” for the North American Association of Christian Social Workers webinar in September 2021; “Creative ways of dads promoting healthy masculinity in adolescent boys” at the virtual New England Fathering Conference in September 2021; professional development trainings virtually for all employees of the western Massachusetts-based 18 Degrees social service agency on the topic “Addressing the Elephant in the Room: Advancing

Diversity, Equity, and Inclusion” in August and September 2021; and professional development training virtually for educators at Bowles Elementary School in Springfield, Mass., on the topic “Childhood trauma and returning to school after a pandemic” in August 2021.

Loni Kearney, MS, PA-C, assistant professor of physician assistant studies and chair of the Department of Physician Assistant, and **Meghan Migeon**, DMSc, PA-C, associate professor of physician assistant studies, co-presented “A recipe for success: Creating and assessing program-specific competencies” at the Physician Assistant Education Association virtual education forum in October 2021.

Stephen A. Maris, PhD, assistant professor of exercise science and graduate coordinator, presented “The impact of exercise on vascular responsiveness to angiotensin II infusion as a novel method to measure cardiovascular function” at the New England American College of Sports Medicine Conference in Providence, R.I., in October 2021.

Matthew Mills, MA, ATC, and **Brett Winston**, PhD, ATC, both assistant professors of athletic training, co-presented “Designing and implementing problem-based learning to supplement clinical experiences” at the Association of Schools Advancing Health Professions virtual conference in October 2021.

Michelle Moosbrugger, PhD, associate professor of physical education and chair of the Department of Physical Education and Health Education, co-presented “PETE/HETE Student Teachers’ Experiences Implementing an E-Cigarette Prevention Curriculum” at the virtual SHAPE America National Convention in April 2021. Her co-presenters were **Christie Gonzalez-Toro**, PhD’17; **Tim Losee**, PhD’19; **Peter Stapleton**, PhD’17; **Staci Drewson**, PhD’15; **Shawn Ladda**, EdD, G’85; and **Irene Cucina**, DPE’99.

Elizabeth M. Mullin, PhD, associate professor of exercise science and sport studies, co-presented “Transitioning into academic leadership positions: What to know and consider” at the Association for Applied Sport Psychology virtual conference in October 2021.



Sara Scribner



Martin C. Shell



Elizabeth McAnulty



Megan Harvey

Oliver J.C. Rick, PhD, assistant professor of sports management and recreation, co-presented “Outdoor recreation, COVID-19 and the post-‘Anthropause’” at the virtual Sport, Animals, and Ethics Conference in May 2021. Rick also co-presented “Chinese sport, celebrity role models, and a burgeoning middle-class social identity” at the virtual AIESEP Scientific Conference in June 2021. His co-presenter was **Jack L. Li**, MS, MEd, a doctoral student and teaching fellow in the physical education program. In addition, Rick virtually co-presented “Downhill BMX, digital media, and DIY urbanism” virtually at the Leisure Studies Association Annual Conference in July 2021.

Sara Scribner, PhD, assistant professor of special education, presented “Oh, now that you mention it, they were all Black: Omissions of identity beyond disability in discussions around challenging behavior and community membership” at the New England Educational Research Organization virtual conference in April 2021. At the same conference, she also co-presented “Support, not silencing: Lessons learned from a multi-year PAR study.” Scribner also co-presented “I am not a researcher:” Lessons learned from an ‘inclusive’ research study” at the Society for Disability Studies virtual conference in April 2021.

Martin C. Shell, MFA, professor of theater arts, co-presented a workshop titled “Integrating actor training and improvisation into patient centered communication, cultural competencies, and rapport” at the Mayo Clinic Humanities in Medicine Symposium: Engaging Across Disciplines: Toward a Practice of Transdisciplinarity held virtually in September and October 2021.

Brian Thompson, PhD, professor of exercise science and director of strength and conditioning, presented “How to continue to develop as a strength coach at any level” at the National Strength and Conditioning Association virtual Connecticut State Clinic in June 2021. Thompson also presented “Developing a year-long strength training program for wrestling” at the National Wrestling Coaches Association virtual conference in July 2021.

Lori Vaughn, OTD, professor and chair of the Department of Occupational Therapy; **Elizabeth McAnulty**, OTD, associate professor of occupational therapy; and **Nicole Wassell**, MA, assistant professor of physical education and health education, co-presented “Online IPE assignment modification: Adapted physical education and occupational therapy collaboration during the pandemic” at the Interprofessional Education Collaborative virtual poster fair in October 2021.

Lorie Woodson, EdD, assistant professor and coordinator of the anatomy and physiology laboratory, presented “Analysis of student engagement and learning using real-time assessment strategies” at the Association for Biology Laboratory Education virtual conference in June 2021.

Joseph Wronka, PhD, professor of social work, presented “Supporting victims of terrorism by reviewing the destructive effects and consequences of violence in society” at the Association to Defend Victims of Terrorism virtual conference to commemorate the International Day of Remembrance and Tribute to the Victims of Terrorism in August 2021. Also in August, Wronka served on a panel at a virtual event, The Kashmiri Diaspora, to form “Mission Kashmir” Platform for High Diplomacy to commemorate Aug. 5 as the International Day of Lockdown Territories. Wronka also presented “Constitutional fiat as a means to promote self-determination in the Kashmir region: An educated layperson’s approach” during the 47th session of the United Nations Human Rights Council COVID-19 Politics on Kashmir’s Self-Determination event.

Sofija Zagarins, PhD, associate professor of public health, and **Megan Harvey**, PhD, assistant professor of health science, co-presented “The association between established diet quality indices and gestational weight gain in Hispanic women” at the joint annual meetings of the Society for Epidemiologic Research and the Society for Pediatric and Perinatal Epidemiologic Research in San Diego, Calif., in June 2021. At the same conference, Harvey and Zagarins co-presented “The association between diet quality indices and gestational age and birth weight among Latinas.”



Kathleen Neville



Ian Delahanty



Lori Vaughn



Charlie Brock

AWARDS

Kathleen M. Neville, EdD, associate professor of education and program director for educational leadership, received the Diamond Honoree Award from the American College Personnel Association College Student Educators International (ACPA). She will be formally recognized at the ACPA conference in March 2022 as an individual who has made outstanding and sustained contributions to ACPA, student affairs and services, and higher education.

Mara Simon, EdD, assistant professor of physical education and health education, received the Young Scholar Award from the International Association for Physical Education in Higher Education in June 2021. The award honors early career scholars who have made an outstanding contribution to the field and who demonstrate scholarly promise.

Russell P. Smith, MEd, adjunct professor of criminal justice and internship supervisor, received the Region I Correctional Education Association (CEA) Director's Award in September 2021 for more than 25 years of outstanding service in support of correctional educators in New England, the Middle Atlantic states, and Eastern Provinces of Canada. CEA supports educators, including teachers, counselors, principals, school psychologists, and vocational instructors who work in schools that are located within correctional facilities. Smith retired in 2013 after 20 years with the State of Connecticut's Department of Correction School District #1 and continues to serve as CEA Region I's co-chair of the membership and elections committees.

APPOINTMENTS AND COMMITTEES

Korey Boyd, PhD, assistant professor of physical education and health education, is involved with the following organizations in 2021: SHAPE America Publications Advisory Committee, Professional Preparation Council for SHAPE America, SHAPE

America social justice co-chair, and the Massachusetts Association for Health, Physical Education, Recreation and Dance Executive Board Higher Education Committee.

Ian G. Delahanty, PhD, associate professor of history, in August 2021, was one of nine residents in Westborough, Mass., appointed to the Town Seal Review Committee. The committee members will review the town seal in order to determine if its inclusion of a cotton gin should lead to a redesign and, if so, how the town should select a new seal. He was selected for the committee on the basis of his expertise in 19th-century American history, especially the history of American slavery.

Jasmin C. Hutchinson, PhD, professor of exercise science, was appointed chair of the Fellows Review Committee for the Association of Applied Sport Psychology in June 2021.

Kathleen M. Neville, EdD, associate professor of education and program director for educational leadership, was appointed to the Campus Racial Justice and Decolonization Expectations Task Force of the American College Personnel Association (ACPA) in spring 2021. The task force is working toward implementing the ACPA strategic imperative.

Lori Vaughn, OTD, professor and chair of the Department of Occupational Therapy, was appointed to the Roster of Accreditation Evaluators for the Accreditation Council of Occupational Therapy Education, the national occupational therapy accrediting organization in September 2021.

GRANTS AND SPONSORED RESEARCH

Head Men's Basketball Coach **Charlie Brock's** Pride Literacy Awards Program received \$4,000 from the City of Springfield to resume literacy services to students in the Springfield Public Schools in July 2021.



LaTonia Naylor



Simone B. Alter-Muri



Kyle Belanger (at left) interviewing Boston Celtics legend Robert Parish
Photo courtesy of the Naismith Memorial Basketball Hall of Fame

Sally M. Hage, PhD, professor of psychology, received a \$3,975 grant from the Center for Institutional Courage in September 2021. Hage will use the grant to provide training on diversity, social justice, prevention, and health. Her clinical experiences include individual and group work with culturally diverse youth, college students, and adults. In addition, Hage received a \$2,500 grant in August 2021 from the Association of Title IX Administrators for her study on “Compelled disclosure policies in higher education: Creating more accountable, effective, and equitable institutions.” Her current study may be used to inform the development of survivor-centered reporting policies across institutions.

Regina Kaufman, PT, EdD, NCS, professor of physical therapy, and **Kimberly Nowakowski**, MS, associate professor of physical therapy, received a \$287,610 grant from the Administration for Community Living for a three-year project period focused on two different evidence-based fall prevention programs for older adults (Stay Active and Independent for Life, and Tai Ji Quan: Moving for Better Balance). Kaufman and Nowakowski are working closely with partners in community-based organizations throughout the four-county western Massachusetts region to increase delivery capacity for the two programs, and to engage more older adults in training that improves their balance, reduces their risk of falls, and contributes to their abilities to age in place.

LaTonia Naylor, director of AmeriCorps, received a supplemental increase of \$93,612 from the Massachusetts Service Alliance to increase the stipends provided to AmeriCorps members in August 2021. In addition, the previous contract year of the Springfield College AmeriCorps program was refunded at \$370,938 in May 2021.

ENDEAVORS

Simone B. Alter-Muri, EdD, professor of art therapy/counseling, created large paintings of butterflies to support the opening reception for the “45,000 Immigration Justice Quilt” in September 2021. With the help of a dozen of her graduate students, Alter-Muri placed the

artwork at Pulaski Park in Northampton, Mass., where the quilt was part of a traveling exhibit.

Kyle Belanger, MA, assistant professor of communications, served as the live host of the Naismith Memorial Basketball Hall of Fame 60 Days of Summer interview series and as backstage host for the Spalding Hoophall Classic enshrinement awards ceremony in 2021. He has served in this capacity since 2016.

Maria D’Agostino Crawford, BS, MBA, associate director of alumni relations, was a guest on the podcast “3, 2, 1 iRelaunch” in September 2021. After taking an eight-year career break to care for her two daughters, Crawford discussed her part- to full-time approach to relaunching her career and her progression to where she is today. She also explained the benefits of intentionally taking a lower-level position when transitioning to a full-time role.

Laurel Davis-Delano, PhD, professor of sociology, testified before the Massachusetts legislature in 2021 on the following bills: “An Act establishing Indigenous Peoples Day” (before the Joint Committee on State Administration and Regulatory Oversight); “An Act relative to celebrating and teaching Native American culture and history;” and “An Act prohibiting the use of Native American mascots by public schools in the Commonwealth” (both before the Joint Education Committee).

Justine Dymond, MFA, PhD, associate professor of literature, writing, and journalism, was one of 10 storytellers selected to participate in the New England Public Media Valley Voices Story Slam and who performed a true story live without notes at Gateway City Arts in Holyoke, Mass., in October 2021. The theme of the story slam was “Let Me Explain” and Dymond performed her story “Mr. Rogers’ Neighborhood.” Dymond also was selected to participate as part of the virtual week-long African American Policy Forum Critical Race Theory Summer School in August 2021 under the theme “Forbidden knowledge’ fights back: Unleashing the transformative power of critical race theory.” She also was selected to participate



Business Management Adjunct Professor Tim Allen leads CPR training on the campus that was covered by the Springfield Republican newspaper.



Thomas Carty



Mikaili Charlemagne

in the Kenyon Review Writers' Workshop for creative nonfiction and studied with award-winning essayist Dinty W. Moore in June 2021.

Chris Hakala, PhD, professor of psychology and director of the Center for Excellence in Teaching, Learning, and Scholarship, produced a program on the topic of course design for England-based company OneHE. The course is designed for faculty development staff to prime their colleagues for engagement in face-to-face conversation on the topic. Hakala designed the course with the intent of helping faculty members with strategies that support student learning and that encourage backwards design to better prepare courses.

James G. O'Brien, PhD, professor of physics and mathematics and chair of the Department of Mathematics, Physics, and Computer Science, presented "Teaching Through Gaming" as part of the "Physics Alive!" podcast in summer 2021.

Amanda M. Rodriguez, OTD, assistant professor of occupational therapy, provided virtual oral testimony to the Joint Committee on Financial Services of the Massachusetts legislature in support of House Bill 1114, "An Act Relative to Mental Health Providers" in October 2021. The proposed legislation calls for recognition of occupational therapy practitioners as qualified mental health practitioners for insurance reimbursement in Massachusetts.

MEDIA APPEARANCES AND MENTIONS

Tim Allen

CPR Training
9/2/21, *Springfield Republican*

Thomas Carty

University of Massachusetts School of Law Partnership
10/17/21, *Reminder Publications*

Constitution Day
9/24/21, *Springfield Republican*

Mikaili Charlemagne

Summer 2021 Olympic Games
6/30/21, WWLP TV 22

Summer 2021 Olympic Games
6/25/21, *WesternMass News*

Mary-Beth Cooper

William A. Burke, III Named Springfield College Board of Trustees Chair
10/17/21, *BusinessWest*

Diversity in Higher Education
10/5/21, *Springfield Republican*

Arts and Humanities Speaker Series
9/30/21, *Reminder Publications*

US News and World Report Rankings
9/13/21, *Springfield Republican*

Ian Delahanty

Council of Independent Colleges Humanities Research Grant
6/3/21, *BusinessWest*

Laurel Davis-Delano

Drop Use of Native American Mascots
9/7/21, *Green Bay Press-Gazette*

Native American Costume Review
9/4/21, *Wausau Pilot & Review*

Offensive Mascots Take Toll on Indigenous Athletes
7/5/21, *Indian Country Today*

Linda Davis-Delano

S-Cubed Program
8/10/21, *Springfield Republican*

Slandie Dieujuste

Back to School Planning
8/15/21, *Reminder Publications*

New Vice President for Student Affairs Profile
7/6/21, *BusinessWest*



Camille Butterfield Elliott



Robert Hopkins



Springfield College new student orientation leader Julia Kidman (at right) talks to WesternMass News about the start of the academic year.

Justine Dymond

Dymond's Short Story Collection
9/24/21, *Daily Hampshire Gazette*

Camille Butterfield Elliott

Arthritis Walk
8/19/21, *Healthcare News*

Jennifer Fields

Nutrition Fit After 55
6/25/21, WWLP TV 22

Lily Gould

Transgender Student-Athletes
6/23/21, NBC News

William Guerrero

Babylon Micro-Farms
7/13/21, *BusinessWest*

M. Susan Guyer

Karpovich Lecture
10/14/21, *BusinessWest*

Megan W. Harvey

Epidemiologist Talks Vaccination Numbers,
Discrepancies in Easthampton
10/12/21, *Reminder Publications*

Calvin Hill

Project SEARCH
8/17/21, *Springfield Republican*

Robert Hopkins

9-11 Remembrance
9/11/21, Channel 5 Boston

Mitchell Sibley-Jett

Springfield College Partnerships
8/25/21, *Reminder Publications*

Regina Kaufman

Administration for Community Living Grant
6/4/21, *Healthcare News*

Julia Kidman

Move-In Day
9/3/21, *WesternMass News*

Mackenzie Lavigne

Move-In Day
9/3/21, WWLP TV 22

Felicia Lundquist

SEAT at the Table
10/7/21, *Springfield Republican*

Latinx Heritage Month

10/2/21, *Springfield Republican*

Kathleen Mellano

Mental Health at the Olympics
8/5/21, NPR

Anthony Mutti

Ellucian Partnership
10/25/21, *BusinessWest*

Rachel Rubinstein

New Dean of the School of Arts and Sciences Profile
8/6/21, *Daily Hampshire Gazette*

Joseph Tiraboschi

Named Deputy Police Chief
10/2/21, *Turley Publications*

Named Deputy Police Chief
9/30/21, *BusinessWest*

Judy Van Raalte

Navigating Mental Health
10/25/21, "Turning Points:" a *Boston Globe*,
Harvard Pilgrim Health Care, and Tufts University
Podcast

Simone Biles' Loss of Ability to Perform Previously
Automatic Skills
8/5/21, *The Hill*



Donna Wang



Jeremy Castagno



Latasha Dionne



Mark McCarthy

Naomi Osaka and raising mental health issues
in professional sports
7/7/212, *The Hill*

Donna Wang

Bachelor of Social Work Program
8/2/21, *BusinessWest*

Beth Zapatka

Vice President for Institutional Advancement Profile
8/26/21, *BusinessWest*

Vice President for Institutional Advancement Profile
8/6/21, New England Board of Higher Education

FACULTY APPOINTMENTS

Christopher Abdullah

Assistant Professor
Biology

Chelsea Allison

Assistant Professor
Nutrition and Exercise Science

Janine Bethea

Assistant Professor
Sport Management

Jeremy Castagno

Assistant Professor
Computer Science

Olya Clark

Assistant Professor
Health Promotion

Aimee Crawford

Assistant Professor
Communications

Udaya Dahal

Assistant Professor
Physics and Astronomy

Latasha Dionne

Assistant Professor
Occupational Therapy

Quinn Duclos

Assistant Professor
Health Promotion

Meghan Gaul

Associate Professor
Graphic Design

Michael Harrowfield

Instructor
Health Sciences

Jill Kochanek

Assistant Professor
Physical Education

Emily Lyons

Assistant Professor
Education

Mark McCarthy

Assistant Professor
Literacy Education

Jamie Moore

Assistant Professor
Physician Assistant Studies

Fadia Nordtveit

Assistant Professor
Department of Literature, Writing, and Journalism

Katherine Richardson

Instructional Designer
Academic Affairs

Amanda Rodriguez

Assistant Professor
Occupational Therapy

Andrew Schoolnik

Assistant Professor
Social Work



Erika Van Dyke



Ye Wang



Daigo Yazawa



Slandie Dieujuste

Lydia Smith

Assistant Professor
Exercise Science

Matthew Stapleton

Assistant Professor
Psychology

Erika Van Dyke

Assistant Professor
Psychology, Athletic Counseling

Ye Wang

Assistant Professor
Sport Psychology

Daigo Yazawa

Assistant Professor
Sport Management

STAFF APPOINTMENTS

Michael Almeida

Athletic Fields Groundskeeper
Facilities Management

David Bailot

Athletic Trainer
Athletics

Tiffany Benford

Clinical Coordinator
Counseling Center

Kaikia Boreland

Assistant Director
Undergraduate Admissions

Dino Cicchetti

Custodian
Facilities Management

Slandie Dieujuste

Vice President for Student Affairs
Student Affairs

Rachael DiGiovanni

Administrative Associate
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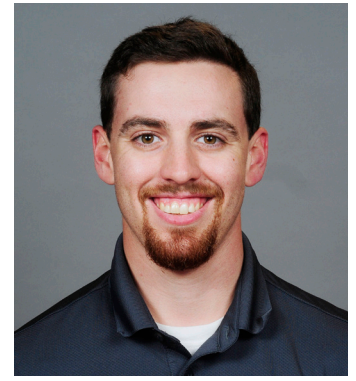
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