



LAURELS

SPRINGFIELD COLLEGE SUCCESS AND ACHIEVEMENT

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Minseok Cho



Melih Elcin



Sally M. Hage



Prianka M. Musa

PUBLICATIONS

Minseok Cho, PhD, assistant professor of Sport Management and Recreation, authored the book chapter, "International Sport Management," in the *Encyclopedia of Sport Management* (2nd edition) in September 2024.

Melih Elcin, MD, assistant dean for Interprofessional Education in the School of Health Sciences, co-authored "Use of different debriefing methods after in situ simulation with intensive care unit nurses" in *Nursing in Critical Care* in September 2024. Elcin also co-authored "Medical care as flea market bargaining? An international interdisciplinary study of varieties of shared decision making in physician-patient interactions" in *Teaching and Learning in Medicine* in March 2024.

Erin E. Futrell, PhD, associate professor of Physical Therapy; **Regina Kaufman**, EdD, faculty emeritus of Physical Therapy; and **Julia Chevan**, PhD, faculty emeritus of Physical Therapy; co-authored "Long-term effects and impressions of minimal footwear in older adults," in *Gerontology* in September 2024.

Sally M. Hage, PhD, professor of Psychology, authored several chapters and edited the book, *An Ounce of Prevention: Evidence-Based Prevention for Counseling and Psychology*, published by Cambridge University Press in October 2024.

Jasmin Hutchinson, PhD, professor of Exercise Science and Sport Studies, published "Evidence of the association between kinesiophobia and physical inactivity" in *Peer Community in Health and Movement Sciences* in June 2024.

Mark D. McCarthy, PhD, assistant professor of Literacy Education, co-authored "Fiction-writing and wonder: Documenting a collaborative, creative writing process" in the *Qualitative Research Journal* in May 2024.

Prianka M. Musa, PhD, assistant professor of Finance, co-authored "Do analysts play a monitoring role? Evidence from exogenous changes in litigation risk" in the *Journal of Corporate Accounting and Finance* in May 2024.

Christine L.B. Selby, PhD, associate professor of Psychology and director of Athletic Counseling, authored "I don't want to compete anymore": Using self-determination theory and motivational interviewing to help an athlete figure out what's next" in the *Journal of Sport Psychology in Action* in April 2024.

Mara Simon, EdD, associate professor of Physical Education and Health Education, and **Korey Boyd**, PhD, assistant professor of Physical Education and Health Education, co-authored "Meritocracy and material consequences at the intersection of race, class, and disability for pre-service PE teachers" in *European Physical Education Review* in August 2024.

Paul Thifault, PhD, associate professor of English, co-edited volume 45.1 of the archival journal *Resources for American Literary Study* (Penn State UP). The volume examined handwritten work by Edgar Allan Poe and the first draft of a Native American literary classic, James Welch's *Winter in the Blood*.



Angela A. Campbell



Justine Dymond



Steven W. Groccia



Joshua Merson

CONFERENCES AND PRESENTATIONS

Simone B. Alter-Muri, EdD, professor and director of graduate Art Therapy/Counseling, presented “Trauma and Artistic Resilience” and “A Gift of Color” at the American Art Therapy Association Conference in Pittsburg, Pa., in October 2024. At the same conference, Alter-Muri also presented a master’s supervision group on “Neurodiversity and Art Therapy.”

Angela A. Campbell, DPT, professor of Physical Therapy, presented “Share Your CVP Passion: Why You Should Become a PAD Beacon for the PT Profession” at the Academy of Cardiovascular & Pulmonary Physical Therapy Annual Conference at Emory University in Atlanta, Ga., in September 2024.

Laurel R. Davis-Delano, PhD, professor of Sociology, presented “Sympathetic Dominant Group Members’ Endorsement of and Grappling with Harmful Positive Stereotypes” at the American Sociological Association in Montreal, Canada, in August 2024. Her co-authors on the paper were **Elizabeth M. Morgan**, PhD, associate professor of Psychology and associate vice president for Academic Affairs; Adrienne J. Keene (independent scholar) of Brown University; **Michael M. Gale**, PhD, Springfield College assistant professor of Psychology; and Renee V. Galliher (professor of Psychology) of Utah State University. At the same conference, Davis-Delano was an invited panelist and presented prepared comments on the topic “Beyond Land Acknowledgements.” And also at that conference, Davis-Delano was an invited Book Forum panelist and presented prepared comments on the book *Canada at the Crossroads: Boundaries, Bridges, and Laissez-Faire Racism in Indigenous-Settler Relations* by Jeffrey Denis.

In September 2024, **Justine Dymond**, PhD, professor of English, attended a conference, by invitation only, sponsored by the Council for Independent Colleges for the various cohorts who participated in faculty seminars over the five years afforded by the Mellon

grant funding The Legacies of American Slavery program. The conference, held in Memphis, Tenn., brought together educators, scholars, and university administrators to share their work in teaching Black history in the current climate of organized attacks on critical race theory and diversity, equity, and inclusion efforts, in unearthing silenced histories in local communities and organizing public acknowledgements of those histories, and in researching, addressing, and repairing the perpetration of slavery and its continuing legacies by institutions of higher education.

Nina Esaki, PhD, associate professor of Social Work, co-presented “Calling All Leaders” at the virtual Network for Social Work Management Summit in September 2024.

Steven W. Groccia, PhD, associate professor of Physical Education, co-presented “Cooperative Learning Task Structures: Strategies for interpersonal learning and accountability” at the National Academy of Health and Physical Literacy National Summit in Baton Rouge, La., in April 2024. His co-presenter was **Jack Harvey**, Physical Education graduate teaching fellow, Graduate Class of 2025.

Joshua Merson, DMSc, MS-HPed, PA-C, Doctor of Medical Science program director, presented “Infectious Disease Updates in Primary Care” and “Bugs and Drugs (Environmental Emergencies in Primary Care)” at the Nurse Practitioner Associates for Continuing Education 2024 Cape Cod Pharmacology Conference in Falmouth, Mass., in October. Merson also co-presented “What’s in Your Playbook? Implementing Race- and Ethnicity-neutral Admission Strategies” at the PAEA Education Forum in Washington, D.C., in October. And Merson presented “Legislative Updates for PAs in the Commonwealth” at the Massachusetts Association of PAs Fall Conference in Salem, Mass., also in October.

Matt Mills, EdD, assistant professor of Athletic Training, presented “Higher Isn’t Always Better: Optimizing Simulation Fidelity Based on Learning Objectives” at the virtual Athletic Training Educators



Deeksha Munjal



Christine G. Niedbala



Luke Pelton



Gayl M. Crump Swaby

Conference in October 2024. Mills also co-presented “Professional Responsibility in Athletic Training” in New Orleans, La., in June 2024.

Susan Milstein, PhD, assistant professor of Physical Education and Health Education, co-presented “Gender, Puberty and Sex Ed” at the Comprehensive Health and Physical Education Summer Institute in Ashland, Mass., in August 2024. They also co-presented “Empowering Educators: Integrating the New Massachusetts Frameworks into Health Education,” an online training for educators in June 2024. Their co-presenters were **Danielle Pantano**, a graduate student at Springfield College, and **Michael “MJ” McGillicuddy**, a health educator at Agawam Junior High School in Agawam, Mass. Pantano and McGillicuddy both earned a Bachelor of Science in Physical Education/Family Health and Consumer Sciences at Springfield College in 2024.

Elizabeth M. Morgan, PhD, associate professor of Psychology and associate vice president for Academic Affairs, presented on an invited panel, titled “Historical Perspective: Influential Articles from the last 30 Years,” at the International Society for Research on Identity Conference in Tilburg, the Netherlands, in June 2024.

Deeksha Munjal, PhD, assistant professor of Business Management, presented “Effects of Situational Contexts on the Personality-Job Performance Relationships” at the Academy of Management (AOM) Annual Meeting in Chicago, Ill., in August 2024. Her co-author Huy Le, PhD, is a professor at The University of Texas at San Antonio. This paper was selected as a finalist for an OB Division 2024 AOM Meeting Best Paper with International Implications Award.

Christine G. Niedbala, MS, PA-C, assistant professor of Physician Assistant Studies, presented “Finding the Balance: A Holistic Approach to Weight Management Beyond the Scale” at the Massachusetts Association of Physician Assistants Conference in Salem, Mass., in October 2024.

Luke Pelton, PhD, assistant professor of Exercise Science and Human Performance Lab coordinator, presented “Forming Cross-Bridges: Discrepancies Between Research and Applied Practice in Muscular Performance” at the 2024 Fall Conference of the New England Chapter of the American College of Sports Medicine in Springfield, Mass., in October.

AWARDS

Gayl M. Crump-Swaby, EdD, professor of Counseling and Clinical Mental Health Counseling coordinator for Boston Virtual Pathway, was honored as one of the EXTRAordinary Women award recipients from Boston Mayor Michelle Wu in March 2024. The award recognizes women who are dedicated to their community, workplace, and neighborhood. Crump Swaby was celebrated for “employing an empathetic approach and an innovative fusion of therapy and coaching, she serves as a catalyst for transformative change in the lives of her clients.”

Diana Curtis, PhD’23, was awarded the 2024 Dissertation Award by the American Psychological Association, Div. 47 for her work, titled “Today is not my day: Development of a self-handicapping scale for competitive amateur distance runners.” Curtis received the award when she attended the American Psychological Association Annual Convention in Seattle, Wash., in August 2024. She also gave a presentation on her dissertation at the convention. **Jasmin Hutchinson**, PhD, professor of Exercise Science and Sport Studies, served as her dissertation supervisor.

Allene B. Curto, consultant for the Office of Financial Aid, was awarded the Lifetime Membership Award from the Eastern Association of Financial Aid Administrators in May 2024. The award is given to individuals who have made an outstanding and sustained contribution to student financial aid. Curto served as associate director of financial aid at Springfield College for 32 years before retiring in January 2024.



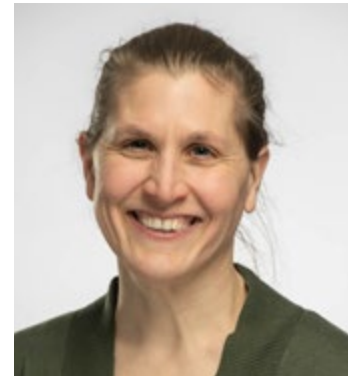
Michael M. Gale



Michelle Moosbrugger



Slandie Dieujuste



Elizabeth M. Morgan

Michael M. Gale, PhD, assistant professor of Psychology, received the Outstanding Contribution Award from the Association of Psychology Postdoctoral and Internship Centers in May 2024. Gale was honored for his contributions as a co-author on “Development and initial validation of the Multicultural Training and Education Questionnaire” in the journal *Training and Education in Professional Psychology*.

Naomi Graves, MEd, associate professor of Physical Education and head women’s basketball coach, received the Inspirational Pathfinder Award from the Massachusetts Association for Health, Physical Education, Recreation, and Dance at its 30th annual banquet in April 2024. Graves was selected for her leadership in women’s athletics, and the way she has blazed the trail for those newer to the coaching profession.

Michelle Moosbrugger, PhD, professor of Physical Education and chair of the Department of Physical Education and Health Education, received the Sheryl Hall Distinguished Service Award from the Massachusetts Association for Health, Physical Education, Recreation, and Dance at its 30th annual banquet in April 2024. Moosbrugger was selected for exemplifying distinguished service in the educational field, and reflecting the values of kindness, generosity of spirit, thoughtfulness, and hard work.

APPOINTMENTS AND COMMITTEES

Melih Elcin, MD, assistant dean for Interprofessional Education in the School of Health Sciences, was appointed as the general member of the Society for Simulation and Healthcare Diversity, Equity, and Inclusion Committee for the 2024-26 term. The committee shall support the strategic goals of the society as it pertains to diversity, equity, and inclusion.

Kari Taylor, PhD, associate professor and program director of Student Affairs Administration, was appointed as a member of the Journal of College Student Development Editorial Board for the 2025-28 term.

GRANTS AND SPONSORED RESEARCH

Slandie Dieujuste, PhD, vice president for Campus Life and Inclusion, and **Elizabeth M. Morgan**, PhD, associate vice president for Academic Affairs, received a \$240,000 American Rescue Plan Act State and Local Fiscal Recovery Funds Nonprofit Assistance Program grant from the city of Springfield. The funding supports increased mental health services both at Springfield College and in city of Springfield Schools for February 2024 through May 2025.

Charlene Elvers, EdD, executive director of the Center for Service and Leadership, received a \$10,000 College Service Grant from the Allstate Foundation, in partnership with the Center for Expanding Leadership and Opportunity. This grant supports student-led community service on campus. It will be used to enhance the depth of impact that students engaged in the Partners Program have on the youth with whom they work, and it will promote the growth and development of college students as everyday leaders. The Partners Program is a college student mentoring initiative for 5th graders that builds leadership and empowerment skills to assist youth in the transition to middle school.

In summer 2024, 26 Springfield College faculty and staff participated in a Higher Education Innovation Fund (HEIF) grant from the Massachusetts Department of Higher Education. Facilitated through the Center for Excellence in Teaching, Learning, and Scholarship (CETLS), HEIF supported cross-campus collaborations among Springfield Technical Community College (STCC), Holyoke Community College, Berkshire Community College, and Westfield State University. **Joan Giovannini**, former associate director of CETLS, served as campus lead, and **Chris Hakala**, PhD, director of CETLS, worked on the initial contract with STCC. The project focused on strategies to address issues of equity and inclusion that emphasized fostering relationship-rich education, humanizing teaching practices, transparency in teaching and learning, and equity skills training. The grant culminated in each participant creating a focused action plan.



Danielle Griffin



Stephanie R. Logan



Maureen Barrett



Harold InDelicato

Faculty stipends were \$1,350 each for participating and creating a final action plan. For a list of other Springfield College faculty and staff who participated in the project, visit springfield.edu/heifgrant.

Danielle Griffin, assistant director of the Center for Service and Leadership, received a \$3,500 grant in September 2024 from the Food Bank of Western Massachusetts to support the operations of the Mary Ann Coughlin Pride Pantry. The money was used to purchase two refrigeration units for the pantry, which will enable the storage of a greater number and variety of perishable food items.

In September 2024, **Stephanie R. Logan**, EdD, professor of Education, received a \$1,500 Dollar General Literacy Foundation Grant to bring second graders from select Springfield Public Schools to campus for the 2025 African American Read-In. The National African American Read-In was established in 1990 by the Black Caucus of the National Council of Teachers of English to make literacy a significant part of Black History Month. At Springfield College, we look to offer elementary students experiences in movement and creative arts and anchored in the literary contributions of local and national Black authors and illustrators.

Anne C. Wheeler, PhD, associate professor of composition and rhetoric and chair of the Department of Literature, Writing and Journalism, received a \$7,777 Expand Massachusetts Stories grant from Mass Humanities. The funding will allow for the development of The Western Massachusetts LGBTQ+ Oral History Project, including the collection and preservation of oral histories from LGBTQ+ individuals who lived, worked, and socialized in Western Massachusetts from the 1940s to the 1980s.



ENDEAVORS

Maureen Barrett, DPT, assistant professor of Physical Therapy, participated at the American Physical Therapy Association (APTA) National House of Delegates meeting as an elected State Delegate for the

Massachusetts chapter of the APTA in Kansas City, Mo., in July 2024. The APTA House of Delegates represents all 50 states, the District of Columbia, the 18 specialty areas, the Council of APTA students, and the Council of APTA Physical Therapist Assistants.

Angela A. Campbell, DPT, professor of Physical Therapy, served as a delegate to the American Physical Therapy Association (APTA) House of Delegates, representing the APTA Academy of Cardiovascular & Pulmonary Physical Therapy at the Kansas City Convention Center, Kansas City, Mo., in July 2024.

Harold InDelicato, MA, MFA, associate professor of Art, exhibited his original ink drawing, “The Gang,” in the Black and White juried exhibition in October 2024 at the The Hummingbird & Dragonfly Art Gallery in Los Angeles, Calif. InDelicato also exhibited his original work, “Ink on Paper #22,” at the worldwide Bellissima 2024 Juried Exhibition in May 2024 at the KBM Art Gallery in Riverside, Calif.

Allison Martel, MLIS, digital technologies librarian; **Sheri Sochrin**, MLS, reference librarian; and **Elizabeth Marathas**, MSLIS, reference librarian, completed the Creative Commons Certificate for Librarians program in August, 2024. Their certification attests to their expertise in advising faculty on the open licensing of educational materials.

Sherri L. VandenAkker, PhD, professor of Literature, Writing, and Journalism, exhibited fine art photography in nationally juried shows at three Massachusetts arts venues in 2024. At the Plymouth Arts Center in Plymouth, she earned third place out of 450 entries in the iPhonography 2024 exhibit and had three works shown in “The Horseshoe Crab: Against All Odds” exhibit. At the Marblehead Arts Association in Marblehead, she exhibited one fine art photograph in the Variations 2024 show. At the Cape Cod Art Center in Barnstable, VandenAkker exhibited one work each in The National Spring 2024 and Summer 2024 exhibits.



Christine Johnston, director of Campus Recreation and Health Promotion, and junior Connor Joyce, are interviewed by WWLP TV22 on Fresh Check Day.



Deja Ware, director of the Office of Diversity, Inclusion, and Equity, being interviewed by Western Mass News.

MEDIA APPEARANCES AND MENTIONS

Laurel R. Davis-Delano

Michigan Schools to Receive More than \$480,000 to Improve Indigenous Representation and Education

10/08/24, Michigan NPR

Susan Milstein

Assistant professor of Physical Education and Health Education

07/2024, AARP Articles

“Does Exercise Affect Sex Drive? And How Can I Prevent Premature Ejaculation?”

“I Just Got Ghosted and Feel Awful! And How to Date Without Apps.”

“Help Me Find Pleasure Without Penetration. And How Do I Talk to My Partner About Sex?”

“What’s a Normal Amount of Sex? And Help, My Libido Is Kaput! You know those sex questions you are too embarrassed to bring up? We asked the experts for you.”

“What are Complications and Treatment of Pregnancy and Trichomoniasis?”

Springfield College

Springfield College Dedicates New Health Sciences Center

10/21/24, WWLP TV 22

Springfield Central Students Learn How to Perform CPR

10/07/24, WWLP TV 22

Educator Workforce Summit Being Held at Springfield College

10/05/24, WWLP TV 22

Springfield College Hosts Fresh Check Day for Students’ Mental Health

10/01/24, WWLP TV 22

Springfield College Students Give Back Through Community Service

08/31/24, Western Mass News

Springfield College Welcomes First-year Students to Campus for Fall Semester

8/30/24, Western Mass News

One of the Biggest Tips for Students Moving into College

8/21/24, WWLP TV 22

Student-athletes to Move on Campus for Preseason Camps at Springfield College

8/13/24, Western Mass News



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