

Springfield College
One-Hundred Thirty-Sixth

GRADUATE COMMENCEMENT

Nine Thirty O'Clock
in the morning
Saturday, the Fourteenth of May,
Two Thousand and Twenty Two
Field House in the
Wellness and Recreation Complex,
Springfield College,
Springfield, Mass.



Prelude, *Second Suite in F op. 28*

Processional, *Pomp and Circumstance, Op. 39, No. 1*

The Star Spangled Banner

Invocation

Convening the Ceremonies

Opening Remarks

Welcome

Commencement Address

Professors of Psychology, Springfield College

Conferring of Degrees

Welcome from the Alumni Association

College Hymn, *A Song for Springfield*

Benediction

Recessional, *Coronation March*

Grand Marshal

Faculty Marshals

Graduating Class Marshals

Gustav Holst

Edward Elgar

Francis Scott Key

Song Leader: Alexandra Sims, Class of 2022

Fr. Michael Lillpopp

Catholic Chaplain

William A. Burke, III

Chair, Board of Trustees

Dr. Mary-Beth A. Cooper

President, Springfield College

Ashley Vassallo

Representative, Graduate Students

Dr. Britton W. Brewer and Dr. Judy L. Van Raalte

Dr. Mary-Beth A. Cooper

Dr. Mary Ann Coughlin

Provost and Vice President for Academic Affairs

Readers

Dr. Wesley Church

Dean, School of Social Work and Behavioral Sciences

Dr. Rachel Rubinstein

Dean, School of Arts and Sciences

Dr. Susan Guyer

Dean, School of Physical Education, Performance, and Sport Leadership

Dr. Brooke Hallowell

Dean, School of Health Sciences

Dr. Anthony L. Sarage '00

President of the Alumni Council

Fred S. Hyde and Gilbert T. Vickers

Song Leader: Hannah Barnes, Class of 2022

Rev. Catharine Cummings

Chaplain

Giacomo Meyerbeer

Professor Wayne Rodrigues

Dr. Linda Davis-Delano

Dr. John Gibson

Alison Baranauskas

Emma Jacque

Micaela Lavoie

Subash Majhi

Alec Murray

Gianna Napoli

Gabrielle Salvatore

Elizabeth Woodaman

Today's program is being signed by **Paula Baran**.

Music by **Christopher Gagne**, Assistant Professor of Music.

Springfield College respectfully requests that you refrain from taking photographs from anywhere near the stage.

Academic Attire

At today's commencement, faculty and graduates will be attired in academic regalia gowns, hoods, and mortarboards.

The history of this distinctive costuming goes back to the medieval universities of Europe where gowns were worn every day, providing both identification of the academic discipline and added warmth in poorly heated buildings.

The formal attire for campuses in the United States was established in 1895 with the adoption of the Academic Costume Code. It enables one to identify the wearer's degree and course of study and, in many cases, the college or university that awarded the degree.

Gowns for recipients of bachelor's and master's degrees are made of black cotton without trimming. Doctoral gowns are faced down the front and back in velvet and have three bars of the same material across the sleeves. The bachelor's gown has open sleeves; the master's sleeves are longer and closed with arm slits at the elbow; and the doctoral bell-shaped sleeves extend to the wrist.

Hoods differ in length and are incrementally longer for each higher degree. The colored edging indicates the academic discipline and the lining signifies the official color or colors of the institution.

The black mortarboard with tassel is worn with each type of gown. Bachelor's and master's degree holders wear a black tassel and those who have earned a doctorate wear a gold tassel. In recent years, there has been a growing tendency to wear a colored tassel symbolizing, like the hood, the subject area in which the wearer has taken a degree.

Today, as in most academic processions, some people wear costumes that do not conform to standard patterns. This is especially true of people who hold degrees from foreign universities where colorful attire often is prescribed.

The Mace

The College Mace serves as a symbol of authority, just as it did in the Middle Ages when a mace bearer accompanied an official taking office or opening court. From the 16th century in England, and since colonial days in the United States, it has become a symbol of office used in ceremonies and is carried by the procession leader or macebearer. The Springfield College Mace was first used at the inauguration of Dr. Randolph W. Bromery, 11th president of Springfield College, on October 30, 1993, and was carried by Professor Frank Wolcott '52, grand marshal. It is traditionally carried at commencement in the spring and the convocation in the fall.

The Grand Marshal

Traditionally, the Grand Marshal carries the Mace, which bears the College seal. It is the responsibility of the Grand Marshal to lead the Academic Procession and serve as the representative of the faculty, which attests that students are, or will be, qualified to receive a Springfield College degree or certificate. Once the President announces that the degree has been conferred, the Grand Marshal raises and lowers the College Mace as a symbol that the Board of Trustees approves the conferral of these degrees.

Mary-Beth A. Cooper

Springfield College President

Mary-Beth A. Cooper, PhD, DM, became the 13th President of Springfield College in August 2013, bringing to the College her experience from a long and distinguished career in higher education administration and community service.

With her leadership, the Springfield College community has experienced a unified rededication to our Humanics philosophy and mission of leadership in service to others, and has committed itself to educational excellence through cultivation of partnerships that allow students to produce new knowledge and that engage diverse populations. Through collaboration and engagement, she fosters an internal environment that reflects shared governance among faculty, staff, and students, and an external environment that is safe and welcoming for the College community and its city neighbors.

She has created a strategic vision to build an institution that provides a student-centric experience and has overseen the implementation of many initiatives in support of that vision. Most recently, the College launched the \$50 million *Advancing Humanics* comprehensive campaign and began the second phase of a dynamic strategic planning process. As part of both efforts, she worked with faculty, staff, and students to design the new 76,000 square foot Health Sciences Center that is expected to open in fall 2023. She followed a similar process to create the innovative Harold C. Smith Learning Commons, which brings together faculty excellence, technology, and library services in a full-service learning, research, and project space. Under her leadership, Springfield College and the Cal Ripken, Sr. Foundation partnered to create an intercollegiate adaptive baseball field to be enjoyed by athletes of all abilities and contained within our championship-quality intercollegiate baseball field. This field, referred to as the “Springfield Model” by the Ripken Foundation, is the first of its kind and includes an artificial turf field, bullpens, batting cages, a new grandstand, a new scoreboard, and sound system that serves both the adaptive and the Springfield College team fields.

Known for her volunteer leadership, President Cooper serves on the President’s Council of the NCAA, chairs the board of directors for Educare Springfield, and is the chair of the NEWMAC Athletic Conference. She is a past chair of the board of directors of the Association of Independent Colleges and Universities in Massachusetts and remains on its board. In addition, she serves on the boards of the Council of Independent Colleges, the Community Foundation of Western Massachusetts, the Naismith Memorial Basketball Hall of Fame, the United Way of Pioneer Valley, and the Cal Ripken, Sr. Foundation. She previously served on the NCAA Division III Oversight Group to Implement Recommendations of Federal and State Legislation Working Group (also called the Name, Image, and Likeness Committee) and on the National Association of Independent Colleges and Universities Committee on Policy Analysis and Public Relations. She was appointed by Massachusetts Governor Charlie Baker to serve on the Special Commission to Study the Incorporation of Safe and Effective Pain Treatment and Prescribing Practices into the Professional Training of Students that may Prescribe Controlled Substances.

President Cooper earned a Bachelor of Arts from the University of Delaware, a Master of Education from the University of Georgia, a Master of Business Administration from the University of Rochester, a Doctor of Philosophy in education administration from Michigan State University, and a Doctor of Management from Case Western Reserve University.

President Cooper lives on the Springfield College campus with her husband, Dave, and their chocolate lab, Jack. They have a son, Calvin, a 2nd Lieutenant in the U.S. Air Force Services.



Britton W. Brewer, PhD *Judy L. Van Raalte, PhD*

Springfield College Professors of Psychology
Commencement Speakers

Britton W. Brewer, PhD, and Judy L. Van Raalte, PhD, nationally known athletic counselors and researchers in the field of sport psychology, joined the faculty of Springfield College more than 30 years ago after completing their doctoral degrees at Arizona State University. Both professors of psychology, Van Raalte and Brewer have presented their research nationally and internationally on self-identity, self-talk, pain, injury, and professional issues in sport and exercise psychology.

Van Raalte currently serves as the graduate director of the athletic counseling program. She was the 2019-2020 Distinguished Springfield Professor of Humanics and a visiting scholar at Wuhan Sports University. After a distinguished career, Brewer is retiring at the end of the spring academic semester.



Van Raalte's and Brewer's research has been funded by the NCAA, the National Institute of Mental Health, and the National Institute of Arthritis and Musculoskeletal and Skin Diseases. Their combined scholarly output includes 12 books, 78 book chapters, and 179 articles in peer-reviewed journals. They have presented their research in more than 20 countries.

Van Raalte and Brewer have received awards from the American Psychological Association Division of Exercise and Sport Psychology, the American Psychological Association Division of Rehabilitation Psychology, the Association for Applied Sport Psychology, and the International Society of Sport Psychology. Their 1993 article on athletic identity has garnered more than 1,000 citations in scholarly publications. They have combined service on the editorial boards of 17 scientific journals.

Van Raalte and Brewer both have been listed on the U.S. Olympic Committee Sport Psychology Registry, and both are fellows of the American Psychological Association and the Association for Applied Sport Psychology. They each served as head coach of a Springfield College intercollegiate team and led their teams to conference titles. Van Raalte coached women's tennis and Brewer coached men's cross country.

In combination, they have chaired the thesis committees of 71 master's students and dissertation committees of 12 doctoral students. They also have developed the www.supportforsport.org website, and collaborated on the production of 20 educational videos on the topics of sport and exercise psychology. Outside of their professional endeavors, Van Raalte has led service projects in Africa and been active in town government, and Brewer has volunteered in youth sport coaching and administration. Partners in research and in life, they have jointly accompanied their two children on the journey to adulthood.

Candidates

for Degrees or Certificates

DOCTOR OF PHILOSOPHY (PH.D.) DEGREES SCHOOL OF PHYSICAL EDUCATION, PERFORMANCE AND SPORT LEADERSHIP

James E. Kaishian

Ph.D.
Yorktown Heights, NY
Dissertation: Willingness to Use Mental Health Services, Mental Health Conditions, Substance Use, and Alcohol Consumption of Collegiate Student Athletes
Faculty Sponsor: Kathy Mangano

Longxi Li

Ph.D.
Springfield, MA
Dissertation: Examining Adolescent Tennis Participation in Contemporary China Using an Ecological Framework
Faculty Sponsor: Michelle Moosbrugger

Gabrielle Marie Salvatore

Ph.D.
Turnersville, NJ
Dissertation: The Effect of Menstrual Cycle Phase on Exercise Tolerance and Psychological Responses to Exercise in Premenopausal Women
Faculty Sponsor: Jasmin Hutchinson

Sam Santich

Ph.D.
Ludlow, MA
Dissertation: The Effects of a Smiling Self-Picture on Feelings toward a 10-minute Treadmill Protocol
Faculty Sponsor: Jasmin Hutchinson

Samantha Anne Scott

Ph.D.
Worcester, MA
Dissertation: Athletic Training Student Anxiety: A Qualitative Inquiry
Faculty Sponsor: Jessica Barrett

Gregory Paul Spicer

Ph.D.
Florence, MA
Dissertation: The Impact Of Exercise Mode On Brain-Derived Neurotrophic Factor And Arterial Stiffness In College Students
Faculty Sponsor: Samuel Headley

Stefanie K. Whalen

Ph.D.
Pittsfield, MA
Dissertation: The Impact Of Exercise Modality On Biomarkers Associated With Depression
Faculty Sponsor: Samuel Headley

Dong Zhang

Ph.D.
Sunderland, MA
Dissertation: Pedagogical Content Knowledge and Occupational Socialization in Preservice Physical Education Teachers
Faculty Sponsor: Ted France

DOCTOR OF PSYCHOLOGY (PSY.D.) DEGREES SCHOOL OF SOCIAL WORK AND BEHAVIORAL SCIENCES

Scott Henley Anderson

Psy.D.
Toronto, CANADA
Dissertation: The Map Forward: Occupational Stress and Brain Arousal in Police Officers
Faculty Sponsor: Sally M. Hage

Kelsi Marie Baker

Psy.D.
Gansevoort, NY
Dissertation: Barriers to Help-Seeking for Cyberstalking Victims
Faculty Sponsor: Elizabeth Morgan

Elena Cela

Psy.D.
Waterbury, CT
Dissertation: Associations between Help-Seeking Attitudes and Acculturation Stress, Adjustment to College, and Levels of Mental Health in International Students
Faculty Sponsor: Elizabeth Morgan

Melissa Leilani Devencenzi

Psy.D.
Windsor Locks, CT
Dissertation: Exploring the Impact of Culture and Gender Identity on Well-Being for Native Hawaiian Males
Faculty Sponsor: Michael D'Andrea

Julie Sarah Freedman

Psy.D.
Enfield, CT
Dissertation: Male Athletes with Eating Disorders: Underrepresented and Underreported
Faculty Sponsor: Sally M. Hage

Stanley A. Gajda

Psy.D.
Easthampton, MA
Dissertation: Testing the Efficacy of an Abbreviated Sleep Improvement Group on College Students
Faculty Sponsor: Sally M. Hage

Philip D. Imholte

Psy.D.
Northampton, MA
Dissertation: College Students' Lived Experiences of Bereavement and Well-Being
Faculty Sponsor: Sally M. Hage

Trevor S. Jaskiw

Psy.D.
Springfield, MA
Dissertation: Biopsychosocial Needs and Counseling Topics of Athletes with Injuries
Faculty Sponsor: Britt Brewer

Adam J. Landry

Psy.D.
Northampton, MA
Dissertation: The Qualitative Exploration of Moral Injury in Female Veterans Using Interpretative Phenomenological Analysis
Faculty Sponsor: Allison Cumming-McCann

Natalie Léger

Psy.D.
Woodmere, NY
Dissertation: The Salience of Protective Factors in Managing Organizational Stressors in Collegiate Athletes
Faculty Sponsor: Sally M. Hage

Christopher Henry Alan Praetzel

Psy.D.
Middletown, CT
Dissertation: Examining Body Image and Mindfulness Interventions in an Immersive Weight Loss Camp
Faculty Sponsor: Sean C. DeMartino

Virginia Anne Schwager

Psy.D.

Granby, CT

Dissertation: A Biopsychosocial and Stress Reaction Analysis on Endometriosis and Childhood Abuse: A Phenomenological Study

Faculty Sponsor: Sally M. Hage

Emily Josephine Tyler

Psy.D.

Springfield, MA

Dissertation: Associations between Rape Culture, Locker Room Talk, and Sexual Violence Perpetration Among Male Athletes

Faculty Sponsor: Elizabeth Morgan

Denis Uka

Psy.D.

Rutland, MA

Dissertation: Exploring Acculturation: A Phenomenological Study of the Lived Experiences of International Students in the United States

Faculty Sponsor: Sally M. Hage

**DOCTOR OF PHYSICAL
THERAPY (D.P.T.) DEGREES
SCHOOL OF
HEALTH SCIENCES**

Rebecca Lynn Anderson

D.P.T.

Madison, CT

Skyler Bateman

D.P.T.

Gansevoort, NY

John Alexander Boday

D.P.T.

Somers, NY

Briana Lyn Boulterice

D.P.T.

Rindge, NH

Rebecca E. Bussell

D.P.T.

Danbury, CT

Alexander Cobb

D.P.T.

Gray, ME

Taylor Elizabeth Conley

D.P.T.

Yarmouth Port, MA

John Raymond Cox

D.P.T.

Stratford, CT

Madison Cyr

D.P.T.

Cumberland, ME

Abigail Doherty

D.P.T.

Hampton, NH

Shayna P Fine

D.P.T.

Marlborough, MA

Jessica Mary Goodall

D.P.T.

Beverly, MA

Subash Gurung

D.P.T.

Pataskala, OH

Brooke Hensen

D.P.T.

Fredericksburg, VA

Lily Annika Holm

D.P.T.

West Granby, CT

Eileen Kristen Hurley

D.P.T.

Queensbury, NY

Trevor Ost Kelly

D.P.T.

Belmont, MA

Gioia Rose Krovitz

D.P.T.

North Andover, MA

Samantha Kwieraga

D.P.T.

North Haven, CT

Katherine John Lewis

D.P.T.

Feeding Hills, MA

Devin J. Marino

D.P.T.

West Islip, NY

Jake Marzocca

D.P.T.

Centereach, NY

Michael Patrick McKenna

D.P.T.

North Haven, CT

Rachel Pamela Mudway

D.P.T.

Shrewsbury, MA

Alec Richard Murray

D.P.T.

Westport, MA

Emily R. Pelz

D.P.T.

Terryville, CT

Eliza Mary Poutenis

D.P.T.

Sandwich, MA

Jose Enrique Reyes Vargas

D.P.T.

Worcester, MA

Alexander Philip Romaine

D.P.T.

Enfield, CT

Matthew David Salvatore

D.P.T.

Hopedale, MA

Tyler Sartor

D.P.T.

Portland, CT

Orion Skylar Seraph

D.P.T.

Gardiner, ME

Jessica Gert Storch

D.P.T.

Granby, CT

Julienne Genevieve Torchia

D.P.T.

Palmer, MA

Laura Stephanie Volan
D.P.T.
Springfield, MA

Brianna Wright
D.P.T.
Chicopee, MA

Mucheng (Simon) Zhang
D.P.T.
Springfield, MA

**MASTER'S DEGREES
AND CERTIFICATE OF
ADVANCED STUDY**

**SCHOOL OF
SOCIAL WORK AND
BEHAVIORAL SCIENCES**

Danielle L. Abarca
M.Ed.
Norwalk, CT

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M.S.W.
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Townshend, VT

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Griswold, CT

Hannah Olivia Bowen
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Quincy, MA

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Freedom, NH

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Tampa, FL

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M.S.W.
Stratford, CT

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New Britain, CT

Timothy McMahon
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Exeter, RI

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Robin Moore-Evans
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Jessica Breanna Nesis
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Douglas Paley
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Somers, CT

Ms. Shatoya Lashelle' Parker
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New Haven, CT

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Janelle Pasternack
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Gilbertville, MA

Lynne A. Pearl
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Vero Beach, FL

Maria Del Carmen Perez
M.S.W.
Springfield, MA

Marian T. Peynado
M.S.W.
Manchester, CT

Emily Kate Phillips
M.S.W.
North Windham, CT

Janelin V Piccirillo
M.S.W.
New Bedford, MA

Jasmine Justine Pierce
M.S.W.
Monroe, CT

John Poitras
M.Ed.
Somers, CT

Madison R. Quinn
M.Ed.
South Hadley, MA

Banmatie Sharmilla Ramlal
M.S.W.
Waterbury, CT

Yolanda I. Ramos
M.Ed.
Cherry Valley, MA

R. John Reidy III
M.S.
Holyoke, MA

Megan Taylor Richardson
M.S.
Adams, MA

Eden A Riggs
M.Ed.
West Springfield, MA

Shaynice Robinson
M.S.W.
Springfield, MA

Jacqueline Rodriguez
M.S.W.
East Hartford, CT

Lisbely Rodriguez
M.S.W.
Ansonia, CT

Clifford James Ross, Jr.
M.S.W.
Middletown, CT

Alexa Nicole Sabo
M.S.W.
Meriden, CT

Danielle Nicole Saltamartini
M.S.W.
North Adams, MA

Marina Teresa Santiago
M.S.W.
Amherst, MA

Rochelle Mirella Santiago Gonzalez
M.S.W.
Worcester, MA

Erika Denise Saucier
M.S.W.
West Haven, CT

Scott Schilling
M.S.
Newington, CT

Jennifer Schwab
M.S.
Dover, DE

Emily Ann Scinto
M.S.W.
Shelton, CT

Faythe Seymour
M.S.W.
Springfield, MA

Kathleen Elizabeth Shaffer
M.S.
Clarksburg, WV

William Joseph Sicard
M.S.
Chicopee, MA

Vin Silano
M.Ed.
Belchertown, MA

Rebecca Ann Silloway
M.S.W.
Springfield, MA

Hannah Silverman
M.S.W.
South Windsor, CT

Vanessa Silvia
M.S.
Menands, NY

Sierra Blaire Skaza
M.Ed.
Belchertown, MA

Reid Phillip Slavin
M.S.W.
Bedford, NH

Laurel Danielle Smith
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Harwich, MA

DEGREE CODES

Ph.D.	Doctor of Philosophy
D.P.T.	Doctor of Physical Therapy
C.A.G.S.	Certificate of Advanced Graduate Study
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.S.	Master of Science
M.S.W.	Master of Social Work
M.S.W.*	Master of Social Work enrolled in M.S.W./J.D. program

Every effort has been made to ensure the accuracy, spelling, and completeness of the names in this commencement program. Appearance of a name in this program means that the student has met or is expected to meet all requirements for graduation. This program is not an official record. Thank you.

A Song for Springfield

*Now raise a song for Springfield,
Let hearts and voices blend
To celebrate her praises,
Whose fame shall have no end;
While fellowship makes holy,
While eager hope elates,
And visioned youth come thronging
Her spacious gates.*

*Earthwide may happy childhood
Lift high its wond'ring eyes,
Strong youth bring back the vision
Of earthly paradise;
To follow truth to wisdom,
Nor faint thro' falt'ring fears,
Be this thy task, O Springfield,
Thro' all the years.*



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