



Springfield College Sequencing Guide History and Education Majors (HIST&EDUC) ▼ 2026-2027 Grades 5-12 Licensure Program

Requirements are subject to change and may not be offered when listed. Use your online degree audit to verify your progress with your advisor.

Core Curriculum Requirements, Electives, and College Requirements

In addition to the major requirements listed below, you will need to fill the following Core Curriculum categories:

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|--|---------------------------------|--------------------------------|------------------------------|
| • 100-level Wellness & Physical (1 cr) | • Literature (3 cr) | • Spiritual and Ethical (3 cr) | • Themed Explorations (9 cr) |
| • 200-level Wellness & Physical (1 cr) | • Quantitative Reasoning (3 cr) | • Aesthetic Expression (3 cr) | ➤ 3 different prefixes |
| • 300-level Wellness & Physical (1 cr) | • Scientific Reasoning (4 cr) | | ➤ 1 Global course |

These majors typically require 88 credits to complete, totaling 128 credits with Core Curriculums and 3 credits of electives.

- **The residency requirement**—45 credits taken at Springfield College (including 15 of your last 30)

HIST & EDUC/SED Major Requirements – Typical First-Year Schedule

<p>Fall: SCSM 101, Springfield College Seminar (Core requirement – 3 cr) ENGL 113, College Writing I (Core requirement – 3 cr) EDUC 201, Foundations of Multicultural Education (3 cr) HIST 101, Survey of the History of Western Civilization (3 cr – also fills Historical and Social Literacy Core) HIST 105, Foundations of American History (3 cr) Plus major requirements or Core to total approximately 15 credits</p>	<p>Spring: ENGL 114, College Writing II (Core requirement – 3 cr) EDUC 101, Schools, Society and Diverse Learners (3 cr) HIST 102, The Making of the Modern World (3 cr) HIST 106, The United States and the World Since 1865 (3 cr) Plus major requirements or Core to total 30 credits for the year</p> <p>Take Com/Lit MTEL SPCO 201, MTEL Prep Course If Needed (.5cr)</p>
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HIST & EDUC/SED Major Requirements – Typical Second-Year Schedule

<p>Fall: EDUC 212, Childhood and Adolescent Development for Education (3 cr) HIST 210, African American History (3 cr) Plus major requirements, Core, or electives to total approximately 15 credits</p>	<p>Spring: *EDUC 162, Exceptional Children (3 cr) *EDUC 238, Pre-Practicum in Special Education (1-8) (1 cr) EDUC 230, Literacy in the Content Areas (3 cr) Plus major requirements, Core, or electives to total 30-33 credits for the year</p>
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HIST & EDUC/SED Major Requirements – Typical Third-Year Schedule

<p>Fall: *EDUC 234, Curriculum, Methods, and Organization for Secondary Teachers (3 cr) *EDUC 318, Tutorial Pre-Practicum (3 cr) Plus major requirements, Core, or electives to total approximately 15 credits Take Content MTEL</p>	<p>Spring: EDUC 364, Pre-Practicum – Teaching and Special Issues in Secondary Education (3 cr) Plus Core and major requirements, or electives to total 30-33 credits for the year</p>
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Fall or Spring: EDUC 328, Sheltered English Immersion (3 cr)

**These courses should be taken concurrently (during the same semester).*

HIST & EDUC/SED Major Requirements – Typical Fourth-Year Schedule

Fall or Spring:

Select a minimum of **12 credits** (in consultation with your advisor) from:

EDUC 464, Middle School Practicum and Seminar (4-12 cr)

EDUC 465, High School Practicum and Seminar (4-12 cr)

HIST 482, History Seminar (3-4 cr – also fills half of WAC Core)

Plus any outstanding major requirements, Core, or electives to total a minimum of 120 credits for your career

Additional HIST & EDUC/SED Major Requirements – Flexible Timing

When combining HIST with EDUC, you must complete the courses and selective categories listed below. (In general, 200-level courses can be taken first year or later, and 300-level can be taken second year or later. As courses may not be offered every year, 400-level courses should be taken third year if offered.) **You should plan to take a minimum of 2 flexible timing courses each semester.**

GEOG 200, World Regional Geography (3 cr)

GEOG 210, Cultural Geography (3 cr)

One course from the following:

ECON 210, Principles of Macroeconomics (3 cr)

ECON 205, Principle of Microeconomics (3 cr)

Select **9 additional credits** of HIST electives (excluding HIST 441)

HIST _____

HIST _____

HIST _____

Select **9 credits** from the following American history courses (all are 3-cr courses):

HIST 150, Leadership in U.S. History: The White House

HIST 201, Making History Public

HIST 260, The Civil War Era in History and Memory

HIST 310, American Immigration History

HIST 361, Modern American Thought and Culture

HIST 365, Environmental History of America

HIST 387, Studies in History (America in the World)

HIST 388, Studies in History (American)

HIST 481, Recent American History

Select **6 credits** from the following non-American history courses (all are 3-cr courses):

HIST 223, History of Russia

HIST 325, The Ancient and Classical World

HIST 326, Medieval History

HIST 327, Early Modern Europe

HIST 335, Modern China

HIST 387, Studies in History (America in the World)

HIST 389, Studies in History

(non-American)

HIST 405, The History of the Soviet Union

HIST 450, Europe Since 1900

HIST Major – Program Standards

Program standards for the HIST major include, but are not limited to:

- Earn a minimum of 2.500 for all courses required for the HIST major

For more information about this and other program standards, contact your advisor or chairperson.

EDUC Major – Program Standards

Program standards for the EDUC major include, but are not limited to:

- A minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information)
- Earn a minimum cumulative GPA of 2.500
- Receive a passing score on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL)
- Receive passing scores on the appropriate MTEL Subject Tests
- Earn minimum grades specified for designated course (see the *Educator Preparation Handbook*)

For more information about these and other program standards, contact your advisor or the EDUC department chairperson.