

FIELD PLACEMENT ASSIGNMENT WORKSHEET

SUBMIT TO: SC Department of Graduate Social Work / Office of Field Education 263 Alden Street, Springfield MA 01109 / Office: 413-748-3064 / Fax: 413-788-2401

READ THIS DOCUMENT <u>THOROUGHLY</u> BEFORE FILLING OUT ANY INFORMATION OR EMAILING OR CALLING WITH QUESTIONS.

ALL CURRENT & INCOMING STUDENTS

PLEASE RETURN TO THE OFFICE OF FIELD EDUCATION AS SOON AS POSSIBLE AFTER

RECEIVING.

RECEIVING.
WORKSHEET CHECKLIST
IN ORDER TO COMPLETE THIS FORM, <u>EVERYONE MUST SUBMIT</u> : □ Sections I, II and III (found on the first 2 pages that follow); □ Relevant pages for placement possibilities A, B, and/or C; □ and, a <u>CURRENT RESUME</u> (including any prior field placements).
WORKSHEET PROCEDURES AND ASSIGNMENT PROCESS
▼ READ THIS ENTIRE DOCUMENT COMPLETELY AND CAREFULLY. It contains information and materials relevant to potential placements and related forms to be submitted to the Office of Field Education for review and processing.
 ✓ DISCUSS YOUR IDEAS about an upcoming field placement with your faculty advisor, and acquire his or her signature, or other indication of agreement with your ideas. (See Section III on the following pages) ✓ Incoming students do not need to speak to a Faculty Advisor. The Office of Field Education will communicate directly with these students.
FOR CURRENT STUDENTS: IF YOU ARE NOT ABLE TO ACQUIRE the faculty advisor's signature, but have communicated with him or her, note how you communicated with your advisor about your placement ideas in Section III on the following pages (i.e., via email, telephone call, or other).
✓ VERY IMPORTANT: ATTACH A <u>CURRENT RESUME</u> TO THE WORKSHEET MATERIALS YOU SUBMIT. If this is a second placement, be <u>sure</u> your <u>first placement is included</u> on the resume you submit. If a current resume is not attached, your interests <u>cannot</u> be addressed effectively.
☑ SUBMIT the fully completed relevant sections of the Worksheet and your resume to the Office of Field Education as soon as possible.

ALL FORMS WILL BE PROCESSED AND INFORMATION RESEARCHED by the Office of Field

Incoming students: mail or fax these materials when ready, and as soon as possible,

to the address at the top of this page, Attention: Jacqueline LeHouiller.

Education. Students will hear from and communicate with the professional staff of the Office of Field Education during the spring and summer months about possible placements.

If you have any questions about this form, consult the Policies and Procedures document at https://springfield.edu/academics/department-of-social-work/fieldwork, found under Resources, Field Documents.

Rev. 10/14/2021

						ate Social	Work Pr	ogram In	forma	tion
Please Indicat		semester/Ye	ear this Place	ement	is to Beg				_	
Student Name	е					ID#		DATE:	/	/
	C	check all b	oxes that a	are rel	levant to	o your situ	ation on t	his page:		
				P	ROGRA	M				
Wee	Worce From	//JD (<u>alread</u> ester Site C Springfield	year 3 ^{rc} y admitted t lasses	ndergra	Adva program duate De	epartments o	ng (only fo	r those with	BSW)	
			FOR	RETU	IRNING	STUDENT	'S			
Return from	n Leav	ve of Absen	·			ent upcoming (including A		anding)		
FOR STUDE	NTS W	VHO DEFI	FERED EN	TRY A	AND AR	E ENTERI	NG FIELI	THIS AC	ADEM	IIC YEAF
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		FOR S	FUDENTS	WITH	NON-S	TANDARD	SCHEDU	LES		
☐ Modified P	rogran	n (weekend	/weekday co	mbine	d, extend	led, transfer	credits)			
am submitting	g inforn	nation for t	he following	possibi	ility(ies) (descriptions	on followin	g pages); ch	eck all	relevant:
SSW A	Assigne	ed Placemen	nt E	mploy	ment-Bas	sed Placeme	nt	New Agen	cy Sug	gestion
(1	Possibi	ility A)		((Possibil	ity B)		(Possi	bility	C)
			II. Stu	dent (Contac	t Informat	tion			
Current Address:							Apt:			
Address.							Apt.			
-		Ci	ty			State		Zip Code		
Email:							Fax:	()		
Home phone	: _(_)	Cell:)		Work:			
Will the above If "No" provide known at this the Alternative Address:	le altern			_			_	-	Yeemic ye	L
							_ •			
		C	City			State		Zip Code		
Do you hold	a valid	l driver's l	icense?	Yes	No					
Will you use	a relia	able, insure	ed vehicle fo	or tran	 sportati	on to vour r	lacement?	Yes	No	•

III. Advisor/Office of Field Education Faculty Signature/Approval

TO FACULTY ADVISORS FOR CURRENT STUDENTS:

Advisors, your signature verifies that you have discussed the student's field practicum ideas and endorse the student's suggestions as noted on the worksheet for Possibility A, Possibility B, and/or Possibility C. Your signature also verifies that you have reviewed the complete proposal if Possibility B, Employment-Based Placement, has been suggested, and that you endorse suggestions as noted on this worksheet and on the proposal.

The student has requested consideration for Possibility A – SSW Assigned Placement The student has requested consideration for Possibility B – Employment-Based Placement					
The student has requested consi	The student has requested consideration for Possibility C – New Agency Suggestion				
Faculty Advisor Signature: Date:					
TO CURRENT STUDENTS: If you are not able to acquire your faculty advisor's signature, please provide documentation of communication with your advisor about the upcoming field placement and indicate here how you have communicated with your faculty advisor to inform him or her of the ideas found on the form(s) you are submitting (check all relevant).					
Telephone	Email	Other (describe below)			
Describe:					

TO ALL INCOMING STUDENTS, INCLUDING ADVANCED STANDING STUDENTS:

An advisor will be assigned for all students in late summer. For incoming students, before you begin your program in the fall, please consider the staff in the Office of Field Education as serving as advisors. Thus, incoming students may disregard this signature requirement.

Because <u>Advanced Standing</u> students will be assigned an advisor during summer classes, an advisor signature or indication of communication is <u>not required</u> for advanced standing students to submit suggestions for field placement on this Field Assignment Placement Worksheet. Until an advisor is assigned, Advanced Standing students should also consider the staff in the Office of Field Education as serving as advisors. Please contact the Office of Field Education at 413-748-3064 should you have any questions.

Possibility A: Department of Graduate Social Work Assigned Placement

The Department of Graduate Social Work has relationships with agencies throughout New England and New York. Assignments are made based on opportunities for students to develop advanced generalist skills, appropriate supervisory personnel, and expertise at the site, as well as availability at the agency. Each year presents different opportunities at the agencies with which the school partners Students: please use the space below to provide additional information about yourself (beyond that indicated by your current resume, which must be attached or provided) that will assist the Office of Field Education in making the field placement assignment (attach additional sheets if needed):

<u>Population(s)</u> with which the student is interested in working: (please number the boxes by preference, i.e., if "Children 0-12" is your 1 st choice - put "1" in that box, etc. – check up to three)						
Children 0 – 12	Youth 13 – 19	Young Adult 20 – 29				
Adult 30 – 59	Older Adults 60+	Other				
<u>Services</u> about with which the stude preference, i.e., if "Substance Abuse	O 1	· · · · · · · · · · · · · · · · · · ·				
Schools	Criminal Justice	Community-Based Services				
Health/Hospital	Developmental Disabilities	Families and Children				
Mental Health	Elder Services	Substance Abuse				
	_ wishes to provide∙ Include here	Learning and practice goals that				
indicate why these interests have be		ical ming and practice goals that				
Areas of practice that might <u>not</u> be	an educational fit due to the stud	ent's history.				
"I will accept an assignment from the MSW program's agency affiliates. I understand that <u>I have</u>						
maximum of three (3) business days						
placement possibility has been identi-						
which to schedule the interview). I u						
I will prepare for my interview as I would for a job interview, providing the interviewer or contact with a						
cover letter and updated resume in advance of the interview, researching the services of the agency, preparing relevant questions for the interview, and sending a thank you note following the conclusion of						
the interview. Before, during, and after the interview I will maintain professional decorum in all my						
interactions with agency representatives, including dressing professionally and appropriately for the in-						
person interviews and any follow-up interviews. I understand that after two field placement assignments						
are made that do not result in a defin						
Advisory Committee for determination of next steps in the field placement assignment process."						
	n of next steps in the field placem	ent assignment process."				

Possibility B: Employment-Based Placement

To be completed in consultation with <u>appropriate</u> and <u>authorized</u> representatives from the student's place of employment. <u>Both pages</u> of this possibility selection <u>must</u> be completed <u>before</u> submitting to the Office of Field Education.

Agency of Employment:				
Program in Agency to be consi	dered for Inter	rnship:		
Address (of location of placeme	ent):			
City:			State:	Zip Code:
Contact Person or Current Employment Supervisor:			Title:	
Phone 1: _()	Phone 2:	()	Phone 3: ()
Expected <u>Direct Supervisor for</u>	· MSW Interns	ship: (if	different fro	m above indicated contact person):
Title:				Phone: _()
with agency supervisors and discussed this plan with my f	representatives aculty advisor.	and it l I am aw on supe	has received p vare that final ervisory criter	employment-based practicum proposal reliminary approval. I have also approval rests with the professional ia and appropriate opportunities for
possibility with supervisors a reached that provides full lead reviewed for practicum suital determined that my place of the suital suita s	nd representati rning opportun bility by the pro employment <u>ca</u>	ives at the nities. In presenting the second number of the second number	nt-based pract ne agency in w understand th al staff of the ovide the appr	ticum and I will continue to discuss this which I am employed until a decision is nat my agency of employment will be Office of Field Education. If it is copriate internship opportunities, I will internship that meets required
Student Signature:				Date:
	To students a			

<u>Be sure</u> to complete the information on the reverse of this page before submitting this form to the Office of Field Education.

Possibility B: Employment-Based Placement (cont., p. 2 of 2 pages)

Employment-Based Practicum Proposal

To be completed in consultation with appropriate and authorized representatives from place of employment. Both pages of this section (pp. 1 & 2) <u>must</u> be completed <u>before</u> submitting to the Office of Field Education.

Boin pages of this section (pp. 1 & 2) must be complete	tea <u>before</u> submitting to the Office of Field Education.
Provide a brief description of activities in which you	will be engaged for your field practicum:
(e.g., services provided, population served, department	
field placement). Note: Activities <u>must</u> be <u>substantially</u>	
and must reflect MSW level responsibilities and the sch	gool's curricular requirements.
Planned Field Practicum Schedule: (days and times	—how will you arrange your schedule?):
• <u>1</u> st <u>Placement</u> – 15 hours/week, 225 hours/seme	ster, total of 450 hours required
• <u>2nd Placement</u> – 20 hours/week, 300 hours/seme	ester, total of 600 hours required
	a, 300 hours/semester, total of 600 hours (= to 2 nd
Placement)	., 500 flours/semester, total of 600 flours (= to 2
Flacement)	
	D 4' \ '111 4' 6' 11
The Individual/Family Caseload Assignment (Micro	· · · · · · · · · · · · · · · · · · ·
(provide a brief description; attach additional pages if r	needed)
The Group Experience Assignment (Mezzo Practice	e) will be satisfied by:
(provide a brief description; attach additional pages if r	needed)
Client-focused Helping Group	Team or Administrative Group
Chent-tocused Helping Group	Team of Administrative Group
The Community (1st placement) or Administrative (2 nd placement) Assignment (Macro Practice) will be
fulfilled by:	
(provide a brief description; attach additional pages if r	needed)
1 / 1 U	

Possibility C: Possible New Agency Suggestion

While the Department of Graduate Social Work has established relationships with approximately 450 agencies across New England and New York State, there may still be agencies about which we are not familiar or that have been newly established. If you suggest an agency with which we already have a relationship, we may work through our contacts there. Or, if you provide contact information that is new to us, we will likely work through your suggested contact. Realize that students are not obligated to suggest an agency nor to provide contact information for a suggested agency (also see possibility A).

Suggested Agency Name:					
Address:		Suite:			
Contact Person:		Phone: _()			
v	Agency serves this (or these) <u>popula</u> -12" is your 1 st choice - put "1" in the	<u>*</u>			
Children 0 – 12	Youth 13 – 19	Young Adult 20 – 29			
Adult 30 – 59	Older Adults 60+	Other			
	Agency provides these <u>services</u> : (ple u <u>se"</u> is your 1 st choice - put "1" in t				
Schools	Criminal Justice	Community Based Services			
Health/Hospital	Developmental Disabilities	Families and Children			
Mental Health	Elder Services	Substance Abuse			
Additional information the stude indicate why these interests have	nt wishes to provide: Include here been identified.	learning and practice goals that			
Areas of practice that might not b	be an educational fit due to the stud	lent's history.			
•	ailable for a placement, please prov	<u>o</u>			
Children 0 – 12	Youth 13 – 19	Young Adult 20 – 29			
Adult 30 – 59	Older Adults 60+	Other			
Services about with which the student is interested in learning: (choose up to three)					
Schools	Criminal Justice	Community Based Services			
Health/Hospital	Developmental Disabilities	Families and Children			
Mental Health	Elder Services	Substance Abuse			
"I have suggested what I believe is a placement agency or program that is new to the MSW program to be researched by the Office of Field Education for placement suitability. I understand that the suggested agency may not be approved as a placement based on supervisory and curricular expectations or availability of placements there. If the agency I have suggested is not approved, or does not have availability, I will accept an assignment from among the MSW Program's agency affiliates or I will investigate an employment-based internship along with assistance from the professional staff of the Office of Field Education."					
Student Signature.		Data			