The good we secure for ourselves is precarious and uncertain, ... until it is secured for all of us and incorporated into our common life.

Jane Addams, 1860-1935
Nobel Peace Prize winner and “Mother” of Social Work
Thank you for your consideration of Springfield College, an independent, comprehensive, coeducational institution, founded in 1885, with a mission to educate students in spirit, mind, and body, for leadership in service to humanity by building upon a foundation of Humanics and academic excellence.

Welcome to the School of Social Work and Behavioral Sciences. We are proud to be part of Springfield College and its rich tradition of preparing leaders for service to others. The School of Social Work and Behavioral Sciences enrolls undergraduate and graduate students on the main campus and in regional locations. The School is home to four departments: the Department of Counseling, the Department of Human Services, the Department of Psychology, and the Department of Graduate Social Work. The departments offer undergraduate degree programs, including rehabilitation and disability studies, human services, and psychology. The departments offer graduate programs including clinical mental health counseling, rehabilitation counseling, school counseling, organizational management and leadership, athletic counseling, industrial/organizational psychology, student personnel, counseling psychology, and social work.

Faculty members are passionate about teaching and they are actively engaged in professional and community service, and scholarly work. The Springfield College School of Social Work and Behavioral Sciences is student-centered, community focused and committed to diversity and social justice. We look forward to helping you reach your educational and career goals by providing you with an exceptional learning experience.

Best wishes,

Francine J. Vecchiolla, MSW, PhD
Dean and Professor of Social Work

The Springfield College Mission

The mission of Springfield College is to educate students in spirit, mind, and body for leadership in service to others.

It starts with Humanics

Humanics, the age-old Greek ideal of the balanced individual. We believe, as did the ancient Greeks, that a person’s emotional, intellectual, and physical lives are interconnected. The Humanics philosophy calls for the education of the whole person—in spirit, mind, and body—for leadership in service to others.

Reputation

Springfield College is ranked in the 2019 edition of “Best Colleges” in the top tier of “Best Regional Universities—North Region” by U.S. News & World Report. Many faculty members are recognized nationally and internationally as experts in their area of study. Approximately 85 percent of full-time faculty members have earned the highest degree attainable in their areas of expertise.
Thank you for your interest in, and welcome to, the Department of Graduate Social Work at Springfield College. We are pleased you have decided to learn more about, or will soon be joining, our exceptional learning community.

The Department of Graduate Social Work is renowned regionally, nationally, and internationally for its pioneering and cutting-edge curriculum in advanced generalist social work, an orientation to the real-world that prepares graduates for social work at all practice levels, from working with individuals and families to organizations and society. Direct, clinical work constitutes the core of the curriculum, while additional coursework in human behavior, social policy, and research expands one’s knowledge base and skills to intervene in systems of all sizes to bring about positive change. Emphasizing social justice and human rights, and with an abiding appreciation for and embrace of diversity, the curriculum is based on social work’s core values, and is especially suited for today’s practice environment and the profession’s future.

With scholar-practitioner faculty who are highly respected and recognized as experts in their fields of practice, students experience individualized faculty interest in their coursework, field experiences, and career aspirations. Coursework is horizon-expanding and relevant. With more than 300 field placement agencies across the Northeast, students may engage in their field experiences in child welfare, family services, adult mental health, substance abuse treatment, specialized and public schools, the justice system, elder services, veterans’ services, and more.

We look forward to meeting you and working with you, and together addressing today’s human and social challenges in order to bring about a better world. If you are serious about becoming an exceptional social worker and seek to learn more about all the profession offers and can do, this is the place to learn, prepare, and act. Your future is here. We hope to see you soon.

Best regards,

William T. Fisher, Jr., MSW, EdD, Chair and Professor of Social Work
Department of Graduate Social Work, Assistant Dean for Field Education

“We The Springfield College School of Social Work gave me the clinical and theoretical knowledge necessary to advance my career. I gained knowledge of the interrelation between the micro, macro, and mezzo levels and how policy applies at each level. I gained confidence in myself and my professional skills through the use of group experiences, project presentations, and practicums. The school provided me with an opportunity to build a supportive cohort of peers and professors through the weekend program.

I recommend Springfield College to anyone interested in their MSW.”

Jenise Katalina, MSW‘15, LCSW
Vice President of Family Services, Square One, Springfield, Mass.
Become a leader in social work.

Develop expertise in:

- Aging
- Alcohol and Substance Use
- Child and Family Practice
- Child Welfare
- Courts and Criminal Justice
- Health
- Mental Health
- School Social Work
- Social and Economic Justice and Peace
- Supervision/Administration

The advanced generalist practice curriculum

The advanced generalist practice curriculum includes a generalist foundation year and an advanced generalist concentration year.

During your first year, you’ll gain theoretical perspectives across the four core curriculum sequences of human behavior in the social environment, social work practice, social work research, and social welfare policy. You’ll also hone fundamental competencies in individual, family, group, and community intervention.

In your second year, you’ll build on competencies introduced in the foundation year. You’ll develop advanced clinical assessment and intervention skills. You’ll also gain supervisory, administrative, and policy skills and a set of research skills. Permeating the curriculum and skill sets are themes of human rights, social justice, and social change.

To help you refine your developing social work skills, you’ll have two field experiences, one each during the foundation and advanced generalist years.

In the advanced generalist practice curriculum, you’ll earn 60 credits in four core curriculum sequences, two field practicums, and three electives. Your coursework will include:

- Human Behavior in the Social Environment sequence (three courses, nine credit hours),
- Social Work Practice sequence (four courses, 12 credit hours),
- Social Work Research sequence (two courses, six credit hours),
- Social Welfare Policy sequence (three courses, nine credit hours),
- Foundation Field Practicum and Seminar (seven and one-half credit hours, 225 practicum hours per semester),
- Concentration Field Practicum and Seminar (seven and one-half credit hours, 300 practicum hours per semester), and
- Electives (nine credit hours).

EVIDENCE-BASED PRACTICE

"More than one-quarter of the adult population will experience, at some point, some diagnosable mental health issue. Understanding mental health and its bio-psychosocial dimensions is crucial to social work practice. The Springfield College Department of Graduate Social Work provides in-depth knowledge and access to the most current evidence-based mental health practices. Students acquire advanced clinical skills that prepare them to ethically provide high-quality care to their patients and families.”

Efrosini Kokaliari, MSW, PhD, Professor
CHILD MENTAL HEALTH AND CHILD WELFARE

“The practice of working with vulnerable children and families calls upon us to engage families in a change process by focusing on their strengths, risks, resiliency, and transitions. This graduate program prepares students by combining theoretical constructs with the emerging research and best practices, and helping students strive for positive outcomes for children and youth in real world practice settings.

There are endless opportunities in the classroom and practicums for students to pursue their interests in specialized areas of child and adolescent mental health, school social work, juvenile justice, and child abuse and neglect. They emerge with a strong sense of the clinical and psychosocial characteristics of children who have trauma histories or serious emotional disturbance, along with the teamwork perspective and competence to promote child well-being within systems of care.”

Joyce Lee Taylor, MA, PhD, Associate Professor

Career advantages of your advanced generalist MSW degree

Employers increasingly demand social work professionals who are creative decision-makers and solution-builders. These professionals have the knowledge and skills to assess complex situations with individuals, families, groups, organizations, and communities, and to intervene with advanced, sophisticated practice skills. Today, this also means being up to speed on the larger fronts of policy, research, and administration. Along with developing exceptional clinical skills, these are the skills that you’ll hone in the advanced generalist curriculum.

Our graduates have earned recognition as highly effective clinicians, agency leaders, scholar-practitioners, researchers, human rights advocates, and agents of social change. From the Springfield College 2017-18 Post-graduation Statistical Report, 98 percent of survey respondents who received a Master of Social Work degree were either employed in the field or pursuing further education.

Springfield College social work graduates work in varied settings such as:

- Private and nonprofit agencies
- Public service organizations
- Social service agencies
- Government agencies
- Schools
- Mental health agencies
- Hospitals
- Elder services
- Substance abuse clinics
- Domestic violence programs
- Organizations dedicated to social change and social justice
- Child, youth, and family services
- Correctional centers
- HIV intervention and prevention programs

*seeking employment, seeking continuing education, or not seeking
Kevin Green  
Master of Social Work ’18  
2018 Massachusetts Literacy Champion

Recent graduate Kevin Green is exactly the kind of social work community leader the Springfield College Department of Graduate Social Work is proud to highlight. In addition to excelling in the classroom and field, Green was named a Massachusetts Literacy Champion in 2018 by Mass Literacy, a non-governmental organization that funds programs, and advocates for and educates on the importance of literacy for all. The honor reflects his commitment to the values and ethics of social work. Green’s organization, Seeds of a Father, works to raise awareness of the significance of fatherhood, and demonstrates how positive father engagement is associated with the overall well-being of children, families, and communities.

The literacy award is presented every other year to eight individuals who are active in literacy education, have shown exceptional commitment and results, and are using innovative methods to help improve literacy in Massachusetts. Winners of the award must currently be involved in the creation and implementation of promising literacy practices. Green’s work of bringing fathers, father figures, and male role models into area schools to read to children is just one example of the focused initiatives he and his organization utilize to involve fathers in the lives and education of their children. Seeds of a Father is affiliated with Fathers Incorporated of Atlanta, Ga., and participates in its “Real Dads Read” initiative.

Green’s efforts demonstrate the power that an advanced generalist practitioner can have on the community. As a social work leader, his focus on the involvement of fathers directly responds to the needs expressed by families he encounters in his practice in Springfield, Mass. Green works to build strong relationships and partnerships in the community, which he believes are powerful resources in assisting families who face challenges.

Massachusetts Literacy Champion awardees are asked to share their best practices with peers throughout the state. For more about Green’s work, visit springfieldfathersandfamiliesnetwork.com.

COMMUNITY PRACTICE

“Social work seeks to combat social and economic injustice. The problems of our communities are real, urgent, pressing, and dramatic. The complexities of individual, family, group, organization, and community engagement, assessment, and intervention are challenges for social work practitioners and graduate students alike. The role of the social worker in community practice is varied. The Springfield College Department of Graduate Social Work considers the importance of having knowledge and practice skills in all levels and phases.

The Springfield College Department of Graduate Social Work embraces a generalist practice which is informed by ecosystems perspective. It prepares graduate social work students to promote the general welfare of society and the development of people and their communities. Graduate social work students advocate for living conditions that help fulfill basic human needs and promote social justice.”

Miguel Arce, MSW, Professor
Full-time and part-time programs will meet your needs.

You can earn your MSW through a full-time, weekday schedule or a part-time, weekend schedule. The content and quality of the two are the same and both require 60 credits and two field-based internships. These options allow a high degree of flexibility for employed students.

1. **Master of Social Work weekday program (Springfield)**
   - You can earn a degree in two years. Classes meet on Tuesdays and Wednesdays. In addition to classroom participation, you will complete two field practicums and participate in field seminars.

2. **Master of Social Work weekend program (Springfield and Worcester)**
   - In this part-time option, classes meet two weekends per month for three years. In addition to classroom work, you'll complete a field practicum in the second and third years and also participate in field seminars.
   - Many students in the weekend program are employed in service-related positions, creating a rich and diverse classroom experience.

3. **Advanced standing program (Weekend or Weekdays)**
   - This program is available on weekdays or weekends to highly qualified Bachelor of Social Work (BSW) graduates. If you completed a BSW within the past five years at a program accredited by the Council on Social Work Education (CSWE), you may be able to earn an MSW in a summer and two full-time semesters, or four part-time semesters. In addition to educational credentials, candidates for this program generally have acquired first-hand skill and knowledge related to the social work field. Applicants to this program must complete a supplemental application which is available online at springfieldcollege.edu or by calling the Office of Graduate Admissions at (413) 748-3225.

4. **Master of Social Work/Juris Doctor (MSW/JD) dual degree program**
   - Increasingly, social work and legal issues are intersecting in both the private and public domains. In conjunction with the Western New England University School of Law, the Springfield College School of Social Work and Behavioral Sciences has developed a joint MSW/JD degree which provides students with the advantage of being able to complete both degrees in four, rather than five, years. This joint degree will provide you with numerous career opportunities. Equipped with both social work and legal skills, you will be prepared to meet the multiple challenges found in many areas of practice such as child welfare, education, mental health, family mediation, criminal and juvenile justice, advocacy, and human rights. This program requires full-time study.

5. **Post-master’s certificate program in trauma-informed practice with children and adolescents**
   - For professionals who improve the lives of children and adolescents through psychosocial interventions, this program imparts the latest knowledge of clinical practice, and increases skills. It is designed for social workers, nurses, mental health professionals, school counselors, and others who have earned master’s degrees. The 90 CEU curriculum includes contemporary practice, theories, and intervention techniques.
Michelle Tsang, G’17
Master of Social Work/Juris Doctor
Distinguished Graduate Student, 2016-17

Michelle Tsang was an outstanding student and scholar in the dual-degree program and was named the 2016-17 Distinguished Social Work Graduate Student.

The dual-degree program is a collaboration between the College social work program and Western New England University School of Law. Tsang attained a 4.0 GPA in social work courses and a 3.0 in her law school studies.

Both programs recognized Tsang with a number of honors, including a graduate fellowship in social work and designation as a Public Interest Scholar at the law school.

While a student, Tsang was a member of several bar associations, including the Public Interest Bar Association, for which she served as president, and was an active member of the National Lawyers Guild. For one of her social welfare class assignments, Tsang completed an exceptional review of the New York Fair Chance Act, legislation which provides opportunities to formerly incarcerated individuals, and which could inform legislation in other states and for the nation.

Her social work internships reflected her interests in youth, young adults, and social justice. She first interned at the Educational Collaborative in Northampton, Mass., a program for youth who are not thriving in traditional educational settings. Next, Tsang further developed her counseling skills in the After Incarceration Support Services program of the Hampden County (Mass.) Sheriff’s Department.

Tsang has an abiding and sustaining passion—both intellectually and from a practical standpoint—for representing and advocating on behalf of people who have been marginalized and disenfranchised. Tsang says her quest for social justice has been, and will continue to be, a lifelong pursuit. She is currently an attorney with the Massachusetts Committee for Public Counsel Services, a longstanding career goal that she achieved following earning her MSW and JD in the dual degree program.

“The International Federation of Social Work has called social work ‘a human rights profession, having as its basic tenet the intrinsic value of every human being.’ The National Association of Social Work stated forthrightly that it ‘endorses fundamental principles set forth in the human rights documents of the United Nations … [and that] human rights be adopted as a foundational principle upon which all social work theory and applied knowledge rests.’ Indeed, it was Rev. Dr. Martin Luther King Jr. who said: ‘the era of civil rights is over, the human rights era has begun.’ Students will learn how this powerful idea of human rights, the bedrock of social justice, directly consistent with the Humanics mission of Springfield College, is directly relevant to global, whole population, at-risk, and clinical interventions, (i.e., advanced generalist practice), to eradicate social malaises and promote well being.”

Joe Wronka, MA, PhD, Professor
Complete your fieldwork.

The field practicum is an essential and integral component of the advanced generalist practice model. It is the link between classroom knowledge and social work practice from an advanced generalist perspective.

You’ll serve in two practicums in community agencies to develop required professional social work competencies. Supervised by experienced social workers, you will perform a variety of multilevel social work interventions with individuals, families, groups, organizations, communities, and social systems, learning to work effectively in different settings.

The Department of Graduate Social Work has field placement relationships with more than 350 agencies throughout New England and New York. Field placements are approved and assigned by the school. Students may suggest placements, but final approval is based on the site’s ability to provide appropriate supervision and experiences that allow for achievement of curricular objectives and professional social work competencies.

Students in both the weekday and weekend programs must arrange flexible employment and personal schedules for weekday, daytime internship hours, thus allowing for the full range of professional social work experiences at the assigned agency. Employment-based internships are possible, subject to approval, if the agency can provide a separate eligible supervisor and separate responsibilities.

Your faculty advisor and the faculty and professional staff of the field office will guide you throughout your practicums. This ensures the constructive development of your social work skills and professional capabilities. Coursework and the field seminar take place concurrent with the field experience to help students integrate individual experiences with the curriculum and to allow exploration of issues with faculty and student colleagues.

For more information, visit springfield.edu/swbs.

Please Note:
Prospective applicants should be aware that in entering the social work profession they will likely be asked by agencies for information about any criminal offenses. The Criminal Offender Records Information (CORI) is a background check for interns and job applicants. While accepting interns or hiring job applicants is largely at the discretion of individual agencies, many agencies are prohibited by law from accepting individuals with a criminal history.

FIELD EDUCATION

“Field education is critical to effective social work education and the Springfield College Department of Graduate Social Work works with about 350 agencies across New England and New York State to provide educationally challenging field experiences. In fact, field education has been named the ‘signature pedagogy’ of social work education by the Council on Social Work Education, meaning that field education is how students put theory into practice, bring practice to theory, and fully prepare to join the profession upon graduation.”

William T. Fisher Jr., MSW, EdD, Chair and Professor Assistant Dean for Field Education

“Being invited into the deepest vulnerabilities of the individuals, families, groups, organizations, and communities we serve is the social worker’s greatest privilege. To hold these populations gently, with compassion and dignity, is our greatest responsibility. Dynamic field experiences help students ground this privilege and responsibility in professional knowledge, ethics, and skills. Coursework and fieldwork help students become their best professional selves. Each faculty and staff member embraces their role of educating, challenging, and empowering students to develop and grow for the benefit of their clients, our communities, and our world.”

Sharlene Kerelejza, MSW Assistant Director of Field Education
Build your knowledge from an exciting array of courses. You will find the curriculum challenging and fast-paced at the Springfield College Department of Graduate Social Work. While all students participate in the generalist and advanced generalist requirements, you will be able to choose from many cutting-edge electives that reflect your particular interests. In addition, partial and fully online classes are offered and are in development to increase learning opportunities and access.

### Sample Electives
- Contemporary Challenges in Child Welfare
- Substance Abuse in Social Work Practice
- Seminar in Social Work with Diverse Populations
- International Social Work and Human Rights
- Continuous Quality Improvement
- Working with Older Adults for Clinicians, Administrators, and Activists
- Proposal Writing and Grant Acquisition
- Social Work in Education
- Legal Aspects of Social Work Practice
- Therapeutic Applications of Adventure
- Mediation and Conflict Resolution for Clinicians, Managers, and Activists
- Social Work Practice with Children
- Family Treatment
- Loss and Grief
- Severe and Persistent Mental Illness

### Curriculum Requirements

#### Weekday Curriculum Sequence for the MSW

(Six semester option also available)

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<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
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<td><strong>Fall of First Year</strong></td>
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#### Weekend Curriculum Sequence for the MSW

(Nine semester option also available)

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Sample Curriculum Sequences

Advanced Standing for BSW Students

WEEKDAY OPTION (WD)
Weekday advanced standing students waive the first year requirements and must take a total of 33 credits at the Springfield College School of Social Work.

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<tr>
<td>MSSW 687</td>
<td>3.5</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>13</td>
</tr>
<tr>
<td>Total 33 Semester Hours</td>
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</tbody>
</table>
Sample Curriculum Sequence for the MSW/JD Dual Degree Program

<table>
<thead>
<tr>
<th>Year One or Two</th>
<th>Credits</th>
<th>Year Three</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Springfield College School of Social Work</strong></td>
<td></td>
<td><strong>Western New England University School of Law</strong></td>
<td></td>
</tr>
<tr>
<td>and Behavioral Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment 1 and 2</td>
<td>6</td>
<td>Business Organizations</td>
<td>3</td>
</tr>
<tr>
<td>Social Welfare Policy and Services 1 and 2</td>
<td>6</td>
<td>Income Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Research 1 (if needed)</td>
<td>3</td>
<td>Evidence</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Practice 1 and 2</td>
<td>6</td>
<td>Electives and upper level requirements</td>
<td>23</td>
</tr>
<tr>
<td>Social Work Field Practicum 1 and Seminar</td>
<td>75</td>
<td>per JD plan of study</td>
<td></td>
</tr>
<tr>
<td>Social Work Elective</td>
<td>3</td>
<td><strong>Total</strong></td>
<td>32</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>28.5 or 31.5</td>
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</table>

<table>
<thead>
<tr>
<th>Year One or Two</th>
<th>Credits</th>
<th>Year Four</th>
<th>Credits</th>
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<tbody>
<tr>
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<tr>
<td>Introduction to Law</td>
<td>1</td>
<td><strong>Social Work Policy 3 or Research 2</strong></td>
<td>3</td>
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<tr>
<td>Constitutional Law I</td>
<td>4</td>
<td>Human Behavior in the Social Environment 3</td>
<td>3</td>
</tr>
<tr>
<td>Contracts</td>
<td>4</td>
<td>Social Work Practice 3 and 4</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>4</td>
<td>Social Work Field Practicum 2 and Seminar</td>
<td>75</td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>4</td>
<td><strong>Electives in Law</strong></td>
<td>12</td>
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<tr>
<td>Property</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Torts</td>
<td>4</td>
<td><strong>Total</strong></td>
<td>31.5</td>
</tr>
<tr>
<td>Lawyering Skills</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to the Legal Profession</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30</td>
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</tr>
</tbody>
</table>

*There is an approved list of elective courses that can be transferred from the School of Law. A total of 12 credits are required to complete the MSW. In addition, summer course work in the MSW/JD Dual Degree Program is recommended.*

REPRODUCTIVE HEALTH

“I am committed to improving the well-being and quality of life of children and families in our child welfare system, specifically adding to our knowledge of the reproductive health and sexual behavior of foster youth and the ways that these behaviors shape their developmental trajectory. I am dedicated to bringing excellence to the education of social work professionals. The opportunity to teach courses in social work practice, mental health policy and services, child, youth, and family services, and social work research is exciting to me.”

*Rhoda Smith, MSW, PhD, Assistant Professor*

ADULT MENTAL HEALTH

“One of the goals of social work is to assist all adults to live healthy, productive, and satisfying lives. At the Springfield College Department of Graduate Social Work, we learn to support adult mental health by emphasizing the ways to capture a person’s natural capacities for positive functioning, knowing how to support a good ‘fit’ between the person and the environment, and working with reliable interventions that improve mental health. The world is a better place when individuals are mentally healthy.”

*Walter J. Mullin, MSW, PhD, Professor*
Social work is a noble profession and social workers are an integral part of society in helping oppressed, disadvantaged, poor, and at-risk populations. In our quest to help others, we must be sure to take care of ourselves. We may not experience the traumatic events that our clients do first-hand, but by hearing intense story after story throughout time, we can become negatively impacted. What are the costs of caring for social workers both personally and professionally?

As social work professionals we work with the pain of clients and strive to promote healing, as well as help clients overcome challenges that they confront both individually and in context of their relationships with others. It is essential to implement self-care strategies, and to adequately balance one’s professional, emotional, spiritual, and personal life in order to provide optimal service to clients and to thrive in this profession.

Anthony C. Hill, MSW, EdD, Associate Professor

SECONDARY TRAUMATIC STRESS

“Social work is a noble profession and social workers are an integral part of society in helping oppressed, disadvantaged, poor, and at-risk populations. In our quest to help others, we must be sure to take care of ourselves. We may not experience the traumatic events that our clients do first-hand, but by hearing intense story after story throughout time, we can become negatively impacted. What are the costs of caring for social workers both personally and professionally?

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Anthony C. Hill, MSW, EdD, Associate Professor
Learn from a dedicated and committed faculty.

As a prospective MSW candidate, you should have high expectations for the educational component of your graduate program. At the Springfield College School of Social Work and Behavioral Sciences, you will find dedicated faculty members who are highly-regarded practitioners in their fields. They are social work leaders who bring a hands-on approach to the classroom, and clearly demonstrate how social work theories and strategies apply in professional practice.

From family intervention to adventure-based therapy, to global human rights, the School of Social Work faculty is recognized locally, nationally, and internationally for their contributions.

The advanced generalist practice structure, small classes, field practicums, and field seminars all foster a unique bond between the faculty and students. You will find that faculty members are accessible and willing to serve as mentors. Their individualized attention will support and guide you throughout your educational experience. Our top priority is to foster your professional growth.

Full-time Faculty

The Department of Graduate Social Work is fortunate to have distinguished and dedicated faculty members who are experienced professionals, accomplished in their fields. Drawing from experience and current practice, they are committed to teaching and learning that addresses the needs and goals of today’s social work students.

**William T. Fisher, Chair and Professor**
Assistant Dean for Field Education
MEd, University of Massachusetts, 1983
MA, Columbia University, 1986
MLS, Southern Connecticut State University, 1991
MSW, University of Connecticut, 1997
EdD, Columbia University, 1989
Areas: Mental health and substance abuse counseling, community organizing, community mental health program development, administration

**Miguel Arce**
Professor
MSW, San Jose State University School for Social Work, 1976
Areas: Program design and technical assistance, community and organizational practice

**Karen Clark-Hoey**
Assistant Professor
MSW, New York University, 1993
PhD, The Catholic University of America, 2004
Areas: International social work, program development

**Nina Esaki**
Assistant Professor
MBA, Columbia University Graduate School of Business, 1985
MSW, Fordham University Graduate School of Social Service, 2003
PhD, University at Albany (SUNY) School of Social Welfare, 2008
Areas: Research and evaluation, organizational health, and health advocacy

**Anthony C. Hill**
Associate Professor
MSW, University of Pennsylvania School of Social Policy and Practice, 1994
CAS, Springfield College, 2003
EdD, University of Massachusetts, 2011
Areas: Children and families, youth development, community engagement and outreach, school social work, field education, secondary traumatic stress

**Sharlene B. Kerelejza**
Assistant Director of Field Education
MSW, Columbia University School of Social Work, 1997
Areas: Violence against women and children, non-profit management and personnel development, community organizing

**Efrosini Kokaliari**
Professor
MSW, University of Portsmouth United Kingdom/Hogeschool Utrecht Holland, 2000
PhD, Smith College School of Social Work, 2004
Areas: Adult mental health, European social work, social work practice and research

**Walter Mullin**
Professor
MSW, University of Connecticut School of Social Work, 1978
PhD, Boston College Graduate School of Social Work, 1999
Areas: Children and families, adult mental health, couples treatment, ethnicity in clinical practice
Ann W. Roy
Professor
MSW, Louisiana State University School of Social Welfare, 1980
PhD, Case Western Reserve University Mandel School of Applied Sciences, 1985
Areas: Quantitative research, gerontology, policy advocacy, social justice

Rhoda Smith
Assistant Professor
MSW, University of Southern California, 1992
PhD, Loma Linda University School of Behavioral Health, 2017
Areas: Social work practice, child welfare, and mental health

Joyce Taylor
Associate Professor
MA, Saint Joseph College, 1995
MA, Brandeis University, The Heller School for Social Policy and Management, 2000
PhD, Brandeis University, The Heller School for Social Policy and Management, 2009
Areas: Child welfare, social work practice and research

Christine D. Tronnier
Assistant Professor
MSW, University of North Carolina at Chapel Hill, School of Social Work, 2006
PhD, Smith College, School for Social Work, 2017
Areas: Adult mental health, anti-oppressive social work practice, clinical theory and social work education, intersectionality, substance abuse and co-occurring disorders, trauma-informed mental health care

Lisa E. Watson
Assistant Professor
MSW, The Ohio State University Graduate School of Social Work, 1994
PhD, Boston College Graduate School of Social Work, 2014
Areas: Social work practice with children, youth, and families, evidence-based treatment models including TF-CBT, social work research

Joseph Wronka
Professor
MA, Duquesne University, 1972
PhD, Brandeis University, The Heller School for Social Policy and Management, 1992
Areas: Qualitative research, social welfare policy, global human rights

Professional Staff

Leanna Tamiso
Recruitment and Admissions Coordinator
(413) 748-3060

Angela Bamber
Executive Secretary to the Dean
(413) 748-3065

Donavan McCray
Student Services Coordinator
(413) 748-3047

Michele Mariani
Administrative Associate
(413) 748-3064

Adjunct Faculty

Teodoro Anderson-Diaz, MSW, LCSW, LICSW
First Choice Community Health Care

Steven Bogatz, MBA, MSW, LCSW
Central Connecticut Dialysis Center

Mary Brainerd, MSW, PhD
Elms College, retired

Theresa Cain, MSW, LICSW, PhD
Private Practice

Jean Carosella, MSW, LCSW
Davita Dialysis-Hartford

Geoff Cushner, MSW, LICSW
Revidas LLC

Margie Gilberti, MEd, MSW
MA Department of Children and Families

C.J. Van Wright, PhD, MSW, LICSW
Community Services Institute

Sally Johnson Van Wright, MSW, LICSW
Hampden County Sheriff’s Department

Brendan O’Neil, MSW
Valley View School

Ruth Pearlman, MSW, LICSW
Private Practice

Karen Reiniger, MSW, LICSW
Jewish Family Services of Western Mass.

Dora Robinson, MSW
Retired CEO, United Way of Pioneer Valley

Frank Robinson, PhD
Baystate Health System

Michael Smith, MSW
Child Welfare Consultant
THE BROAD SPECTRUM OF SOCIAL WORK

“The spectrum of the reach of the social work profession is broad and powerful. In no other field might one be professionally prepared to conduct work as diverse as international advocacy on behalf of the mentally disabled, interface with members of Congress and the executive branch of the U.S. government to organize White House events showcasing the impact of foreign aid programs, and travel throughout the United States to conduct evaluations of refugee resettlement agencies on behalf the U.S. Department of State. This has been my personal social work journey.

The journey continues as I harness the essence and meaning of this work to inform and enrich the minds of the next generation of social workers at Springfield College, renowned for its advanced generalist model of social work education.”

Karen Clark-Hoey, MSW, PhD, Assistant Professor

Accreditation

Springfield College is recognized as an institution of higher learning of collegiate rank by the Board of Collegiate Authority of the Commonwealth of Massachusetts and is accredited by the New England Association of Schools and Colleges, which accredits schools and colleges in the six New England states. Accreditation indicates that the College has been carefully evaluated and meets standards agreed upon by qualified educators.

Since 1989, the School of Social Work (now the School of Social Work and Behavioral Sciences) master of social work program has been accredited by the Council on Social Work Education (CSWE), the official accrediting body for social work programs in the USA. This enables graduates to take professional social work licensure examinations in all 50 states.

The Western New England University School of Law, the partner of Springfield College in the joint MSW/JD dual degree program, is accredited by the American Bar Association (ABA) and is a member of the Association of American Law Schools (AALS).

For more information

Springfield College
Office of Graduate Admissions
263 Alden Street
Springfield, MA 01109-3797

College offices:
Graduate Admissions: (413) 748-3225
Financial Aid: (413) 748-3108 or (413) 748-3683
Health Center: (413) 748-3175
Housing and Residence Life: (413) 748-3102

springfield.edu

RELATIONAL AND ANTI-OPPRESSIVE CLINICAL SOCIAL WORK PRACTICE

“I believe we are most effective in our clinical engagement when we allow ourselves to be affected by those with whom we work, when we have an appreciation for our shared humanity, and when we refuse to accept the structural inequalities that contour the communities in which we all live and work. Effective clinical social work practice requires recognition of the myriad impacts of structural inequality on individuals and communities. When we recognize that the potential for internal change is inextricably linked with the external realities that expand or constrict opportunities, we strive to address the external context in addition to the internal one.”

Christine D. Tronnier, MSW, PhD, Associate Professor
Points of Pride:

1993  College charter amended to grant the MSW Degree Initial accreditation of MSW program received from Council on Social Work Education (CSWE) Application to CSWE to grant accredited status to program dating back to 1989 is approved

1997  Reaffirmation of accreditation by CSWE for eight years Program moves to larger quarters to accommodate growing enrollment

1998  Advanced Standing program instituted

1999  MSW/JD Memorandum of Agreement with Western New England College (now University) Law School signed


2002  Post-master’s certificate program in advanced practice with children and adolescents begins Springfield College School of Social Work moves to the newly renovated Brennan Center.

2005  Reaffirmation of accreditation by CSWE for eight years

2006  Combined BS/MSW dual degree program established with School of Arts, Sciences, and Professional Studies Phi Alpha Honor Society chapter established at the School of Social Work

2008  Ann Hartman, DSW, nationally renowned social work practitioner, scholar, and educator, donates her collection of historic social work books to the School of Social Work

2010  Smart classrooms updated at the Brennan Center.

2011  Springfield College signs an agreement with Saint Vincent Hospital to offer the first year of the MSW Weekend Program in Worcester, Mass. The School magazine, The Social Work Leader, begins annual publication.

2012  The Brennan Center is renovated to include additional classroom and office space. The MSW weekend program in Worcester is expanded to offer all three years in a new agreement with Saint Vincent Hospital.

2013  Reaffirmation of accreditation by CSWE for eight years Property behind the Brennan Center is acquired to expand available parking

2014  Springfield College School of Social Work celebrates its 25th anniversary

2015  The first cohort from the MSW program in Worcester, Mass. completes the program. The School of Social Work launches the Annual Scholarship Fund. The School of Social Work establishes partnerships in Equador and Hong Kong.

2016  The School of Social Work continues the partnership in Hong Kong.

2017  Private donations for student scholarships increase.

2018  Study abroad trip to Romania takes place

2019  The School expands to become the School of Social Work and Behavioral Sciences
Apply for your future.

If you are interested in applying to the Springfield College Department of Graduate Social Work, for either the weekday or weekend program, you will need:

- A bachelor’s degree from an accredited college or university that reflects a broad background in liberal arts, with at least 20 semester hours in the social, behavioral, and biological sciences with an emphasis on human biology. Social and behavioral sciences include anthropology, economics, education, history, political science, psychology, and sociology. Biological sciences include botany, biology, physiology, and zoology. The School looks favorably on transcripts that include coursework in writing and in research methods or statistics.
- A grade point average (GPA) of at least 2.5 for all undergraduate work and 3.0 in the last two years of academic work. Some exceptions are made, and the faculty considers other evidence that demonstrates the candidate’s ability to conduct graduate study in social work. Applicants who do not meet the GPA minimum will be considered for admission on probation if space is available;
- The personal capacity to work effectively with people to achieve professional standing;
- Social work experience as an employee, volunteer, or in an undergraduate field practicum;
- A professional statement describing: (1) professional goals and reasons for pursuing an MSW degree in this program; and (2) the education and professional/work experience that make the applicant an excellent candidate for the social work profession;
- Three professional supervisors’ or academic references that address the applicant’s ability, potential, and readiness for graduate education and professional social work experience;
- A copy of your resume; and
- Transcripts from all undergraduate institutions.

Although all work for the MSW is usually completed at the Springfield College School of Social Work and Behavioral Sciences, transfer credit may be awarded on a course-by-course basis for up to nine graduate credits earned at a CSWE-accredited graduate program in social work. Following admission, a student’s coursework with grades of B or better that have been taken within five years of the anticipated date of completing the MSW program at Springfield College will be considered by the faculty committee.

MSW/JD Dual Degree Program

Applicants interested in the MSW/JD program must successfully meet the separate admissions requirements of each institution and be accepted into the combined degree program. The dual degree program is only open to full-time MSW and JD students.

Although admission to the combined degree program is usually decided at initial enrollment, it is possible to begin studies in either the MSW or JD program and then enroll in the combined degree program. Application to and acceptance at the second institution must be made before completion of the first year of studies at the first institution.

Neither the Springfield College School of Social Work and Behavioral Sciences nor the Western New England University School of Law admits new students for the spring semester.

Advanced Standing Programs

Applicants to the advanced standing program must complete a supplemental application available from the office of graduate admissions at (413) 748-3225, or online at springfield.edu.

Due Date

March 1 is the preferred date for applications and all supporting materials. Applications received after March 1 will be reviewed as possible.
Nationally acclaimed experts in social work are the featured speakers at the Springfield College School of Social Work and Behavioral Sciences Lecture Series each year. This presentation of first-hand information on leading issues in the field attracts students, faculty, alumni, and social work professionals from around the region. Since its establishment in 1998, the lecture has featured:

1998  Hubert “Hubie” Jones, MSW  
Social Justice Entrepreneur in Residence, City Year  
Dean Emeritus, Boston University School of Social Work

1999  Frederic Reamer, PhD  
Nationally Acclaimed Expert on Social Work Ethics  
Professor, Rhode Island Island School of Social Work

2000  Alice Farrell, MSWJD  
Attorney, Catholic Charities

2001  Stephen Karp, ACSW  
Executive Director, Connecticut Chapter  
National Association of Social Workers  
Marylou Sudders, MSW  
Commissioner  
Massachusetts Department of Mental Health

2002  Susan Conklin, MSW  
Family Assistance Worker, New York City Salvation Army  
Elizabeth Daffer Smith, MSW, MA, DSW  
Associate Professor, Assistant Dean,  
Doctoral Program Chair  
National Catholic School of Social Services, Catholic University

2003  Gary Bailey, MSW  
President-elect, National Association of Social Workers  
Harry Spence, JD  
Commissioner, Massachusetts Department of Social Services

2004  Anthony Hill, MSW, CAS, LCSW  
Principal, Liberty Elementary School, Springfield, MA

2005  Panel of Recipients of the Goodkind Scholarship*  
Moderator: Joseph Gianesin, PhD  
Springfield College Professor of Social Work  
Lisa Merriweather, 1998  
Felipe Stetson, 2001  
Suzanne Douville, 2001  
Sandra Beach, 2002  
Luz Ramirez, 2002  
Lorna Little, 2003  
Shennika Moore, 2003  
Tina Hutchins, 2004

2006  Nancy Boyd-Franklin, PhD  
Renowned Family Therapist at Rutgers University

2007  Jane Knitzer, EdD  
Executive Director  
National Center for Children in Poverty, Columbia University  
Rebekah Gerwitz  
Director of Governmental Affairs and Public Policy  
Massachusetts Chapter, National Association of Social Workers

2008  Angelo McClain, PhD  
Commissioner, Massachusetts Department of Social Services

2009  Shawn Shea, MD  
Director  
Training Institute for Suicide Assessment and Clinical Interviewing

2010  Corinne H. Reider, EdD  
Executive Director and Treasurer, The John A. Hartford Foundation

2011  Nora O’Brien-Surec, PhD  
Senior Program Officer, The John A. Hartford Foundation

2012  Ken Frohock, LMHC, LRC  
Regional Manager  
Adoptions Journeys Program  
Megan “Peg” Kirby, PsyD  
Clinical Psychologist  
The Attachment Institute of New England

2013  Sally Spencer-Thomas, PsyD  
CEO, Carson J. Spencer Foundation

2014  Angelo McClain, PhD  
CEO, National Association of Social Workers  
Donna Hicks, PhD  
Author of Dignity: Its Essential Role in Resolving Conflict, published by Yale University Press

2015  Frances Allegra, JD  
President, The Seed School of Miami

2016  Fariyal Ross-Sherriff, PhD  
Professor and director of the PhD program  
at Howard University School of Social Work

2017  Germaine Smith-Baugh, EdD  
President and Chief Executive Officer of the  
Urban League of Broward County, Florida

2018  Justice Shannon Frison  
Massachusetts Superior Court

As a Master of Social Work graduate of the Department of Graduate Social Work, I can attest that this program will offer you a transformative educational experience that will ignite your passions and provide the theoretical and experiential tools necessary to enact powerful change. The advanced generalist curriculum, supportive faculty, in-depth field placements, and flexible scheduling options at Springfield College allow you to get the most from your degree.

I would be thrilled to assist you in learning more about how valuable this program can be for you and how it can help you reach your unique career goals.

Please contact me, Leanna Tamiso, MSW, LCSW, recruitment and admissions coordinator, at (413) 748-3060 or email me at ltamiso@springfield.edu at any time to schedule a tour of our building or to discuss any questions you have about our program.
School of Social Work and Behavioral Sciences

Mailing Address:
263 Alden Street
Springfield, MA 01109-3797

Springfield Location:
School of Social Work and Behavioral Sciences
Brennan Center
45 Island Pond Road
Springfield, MA

Worcester Location:
Saint Vincent Hospital
123 Summer Street
Worcester, MA

springfield.edu/swbs

The Brennan Center

This state-of-the-art teaching and conference facility underwent a $2.2 million renovation in 2002 and became the home of the Springfield College School of Social Work and Behavioral Sciences. The facility was again renovated in 2012 to include more classroom and office space. It includes technologically enhanced classrooms, a computer lab, a tiered auditorium, faculty offices, and a large, light-filled atrium, which is the site of school events and also serves as a student lounge. Easily accessible, it is located 1.45 miles from the main campus, and has on-site parking.

Directions to the Springfield College
School of Social Work and Behavioral Sciences

The Brennan Center
45 Island Pond Road
Springfield, MA 01118-1028

From points east and west:
Take Mass. Turnpike to Exit 6. Turn left onto Interstate 291 west. Proceed one mile to Exit 5 (East Springfield, Indian Orchard). Turn right at end of exit ramp onto Route 20A and move to left lane. Turn left at traffic signal onto Roosevelt Ave. Proceed three miles, cross bridge, and bear right at fork onto Island Pond Rd. Proceed 0.9 miles to Brennan Center on left.

From points north:
Take Interstate 91 south. Exit onto Interstate 291. Proceed 4.2 miles. Take Exit 5B (Route 20A) and move to left lane. Turn left at traffic signal onto Roosevelt Ave. Proceed three miles, cross bridge, and bear right at fork onto Island Pond Rd. Proceed 0.9 miles to Brennan Center on left.

From points south:
Take Interstate 91 north. Take Exit 2. Follow route 83 to second traffic signal. Turn right onto Sumner Ave. Proceed 1.5 miles and turn left onto Daviston St. Travel 0.3 miles and go straight through intersection of Allen St. onto Island Pond Rd. Proceed 0.1 mile and turn right at Brennan Center.

Springfield College does not discriminate against any person on the basis of race, color, religion, national or ethnic origin, age, sex, sexual orientation, gender identity or expression, disability, veteran status, or any other legally protected basis in admission and access to, and employment and treatment in, its programs and activities.