



LAURELS

SPRINGFIELD COLLEGE SUCCESS AND ACHIEVEMENT

VOL. 9, ISSUE 2

FALL 2022



William Arighi



Katherine Dugan



Erin Futrell



Judith Herzberg

PUBLICATIONS

William Arighi, PhD, assistant professor of world literature, authored “El espejo de costumbrismo: Costumbre, conocimiento y autonomía en las obras de Pedro Paterno y José Rizal” in *El desafío de la modernidad en la literatura hispanofilipina (1885–1935)* in June 2022. English translation: “The Mirror of Costumbrismo: Custom, Knowledge and Autonomy in the Work of Pedro Paterno and Jose Rizal,” in the book *The Challenge of Modernity in Filhispanic Literature (1885-1935)*.

Jessica Barrett, PhD, associate professor of exercise science and athletic training and program director of athletic training, and **Kari Taylor**, PhD, assistant professor and program director of the student affairs administration program, co-authored “Meaning making among professional master’s athletic training students” in the *Athletic Training Education Journal* in April-June 2022.

Debra Burnett, PhD, associate professor of communication sciences and disorders and chair of the Department of Health Sciences, co-authored “Exploring assessment of situational intelligibility in children with and without speech-language disorders” in the *Journal of Educational and Developmental Psychology* in June 2022.

Julia Chevan, DPT, professor of physical therapy and chair of the Department of Physical Therapy; **Kim Nowakowski**, MS, associate professor of physical therapy; **Kathy Pappas**, DPT, associate professor of human anatomy; and **Maureen Barrett**, DPT, assistant professor of physical therapy, co-authored “Responding to stakeholder needs to engage rehabilitation

professionals in the delivery of evidence-based health programming for adults with osteoarthritis” in *Frontiers in Rehabilitation Science* in August 2022.

Laurel Davis-Delano, PhD, professor of sociology, co-authored “Native appropriation in sport: Cultivating bias toward American Indians,” which appeared in the journal, *Race and Social Problems* in 2022. In addition, Davis-Delano was invited to review the book *Canada at a Crossroads: Boundaries, Bridges, and Laissez-Faire Racism in Indigenous-Settler Relations*, which appeared in the journal *Sociology of Race and Ethnicity* in 2022.

Katherine Dugan, PhD, associate professor of religious studies, authored a chapter titled, “Natural Family Planning Online: The Porous Religious Spaces of Social Media” in the book *Mediating Catholicism: Religion and Media in Global Catholic Imaginaries* in 2022.

Erin E. Futrell, PhD, assistant professor of physical therapy, co-authored “Effects of a cognitive distraction task on gait mechanics in recently gait-retrained runners” in the *International Journal of Sports and Exercise Medicine* in February 2022.

Brooke Hollowell, PhD, dean of the School of Health Sciences, co-authored an online knowledge certification course, titled *Person-centered care: The Life Participation Approach to Aphasia* through Aphasia Access in 2022.

Judith T. Herzberg, PhD, associate professor in the Department of Human Services, authored the chapter “Hegemonic Forces: Black Faculty’s Sisyphean Task in Higher Education” in the book *Black Women Navigating Historically White Higher Education Institutions and the Journey Toward Liberation* in 2022.



Stephanie Logan



Tyler Markkanen



Jessica Barrett



Andrea Coppola

Stephanie R. Logan, EdD, associate professor and chair of the Department of Education, authored a chapter titled, “Teaching While Black, Oh and a Woman” in the book *Black Women Navigating Historically White Higher Education Institutions and the Journey Toward Liberation* in May 2022. She was also a co-editor of the book project.

Longxi Li, PhD’22; **Oliver J. C. Rick**, PhD, assistant professor of sport management; **Elizabeth M. Mullin**, PhD, associate professor of exercise science and sport studies; and **Michelle Moosbrugger**, PhD’06, professor of physical education and chair of the Department of Physical Education and Health Education, co-authored “Examining adolescent tennis participation in contemporary China using an ecological framework” in the *International Journal of Environmental Research and Public Health* in May 2022.

Tyler Markkanen, PhD, associate professor of mathematics, co-authored “The computational strength of matchings in countable graphs” in the *Annals of Pure and Applied Logic* in August-September 2022.

Susan Milstein, PhD, assistant professor of physical education and health education, had the second edition of her book, *Community Health*, published in August 2022.

Elizabeth O’Neill, DPE, professor of exercise science and program director for the Department of Exercise Science and Athletic Training, co-authored “Neuromuscular training, exercise physiology clinic, real-time exercise, and cardiac rehabilitation” in the *Journal of Clinical Exercise Physiology* in July 2022.

Dawn Roberts, PT, PhD, associate professor of physical therapy; **Erin Futrell**, PhD, assistant professor of physical therapy; and **Eric Toole**, MSLIS, reference librarian, co-authored “Submaximal walking tests: A review of clinical use” in the *Journal of Clinical Exercise Physiology* in June 2022.

Paul Thifault, PhD, associate professor of English, published a book titled, *The Routledge Introduction to American Drama* in June 2022.

CONFERENCES AND PRESENTATIONS

William Arighi, PhD, assistant professor of world literature, presented “Technology and the poetic self in Cox’s Bazaar” at the American Comparative Literature Association virtual conference in June 2022.

Jessica Barrett, PhD, associate professor of exercise science and athletic training and program director of athletic training, co-presented “Defining ‘Adequate:’ Standards 17 & 18” at the Commission on Accreditation of Athletic Training Education Conference in Atlanta, Ga., in October 2022.

Julia Chevan, PhD, professor of physical therapy and chair of the Department of Physical Therapy, and **Eric Toole**, reference librarian, co-presented “Concept analysis of the term ‘health informatics’ as a mechanism of informing curricular content” at the Physical Therapy Education Leadership Conference in Milwaukee, Wis., in October 2022.

Andrea Coppola, OTD, OTR/L, assistant professor of occupational therapy, presented “OT students’ perceptions of a polytrauma simulation scenario involving standardized patients” at the American Occupational Therapy Association Inspire 2022 Conference in San Antonio, Texas, in April 2022.

Laurel Davis-Delano, PhD, professor of sociology, presented the co-authored paper, “Absence Makes the Heart Grow Colder: The Harmful Nature of Invisibility of Contemporary American Indians” at the American Sociological Association annual meeting in Los Angeles in August 2022.

Linda Davis-Delano, PhD, director of Educator Preparation & Licensure and professor of physical education (retired), presented “MA educator evaluation rubric, evidence to look for in physical education and health” at the Massachusetts Association for Health, Physical Education, Recreation and Dance (MAHPERD) Leadership Conference in Sturbridge, Mass., in May 2022. Davis-Delano also co-presented



Adam Feit and Mary Kate Feit



Heather Gilmour



Brooke Hollowell

“Leveraging the power of coalition for teacher diversity” at the National Association of State Directors of Teacher Education and Certification in Boston in June 2022.

Nina Esaki, PhD, assistant professor of social work, co-presented “Next steps: Applying a trauma-informed model to create an anti-racist organizational culture” at the Network for Social Work Management Conference in Chicago in June 2022. Esaki also co-presented “A trauma-informed model to create an anti-racist organizational culture” at the World Congress on Nursing Education & Practice Conference in Rome, Italy, in September 2022.

Mary Kate Feit, PhD, assistant professor of strength and conditioning, and **Adam Feit**, PhD, assistant professor of exercise science, co-presented “Effects of strength and conditioning internships on self-efficacy” at the National Strength and Conditioning Association Annual Conference in New Orleans, La., in July 2022. In addition, Mary Kate Feit led a roundtable discussion titled “Empower each other through shared experience” at the National High School Strength and Conditioning Coaches Conference in Nashville in June 2022.

Mary Kate Feit, PhD, assistant professor of strength and conditioning, presented “Post-session Review: The use of a reflection practice in strength and conditioning” at the New England Regional NSCA Conference in Biddeford, Maine, in May 2022. At the same conference, Feit and **Andre Carere**, graduate student in the strength and conditioning program, co-presented “Bring everyone to the table: How load monitoring can increase communication between multiple departments within academics and athletics.” (Carere has since earned a Master of Science in strength and conditioning at Springfield College).

Heather Gilmour, EdD, assistant professor and sport management program director, co-presented “Re-Engaging the students in a hybrid classroom” at the Teaching Profession Conference in Atlanta, Ga., in June 2022.

Brooke Hollowell, PhD, dean of the School of Health Sciences, was the invited speaker and presented the following topics in 2022: “Translate an existing test in another language or develop an original test? Factors to consider.” Symposium: “Across cultures and languages, Neuropsychological assessment of patients with focal and neurodegenerative disease” at the International Neuropsychological Society 15th World Congress in Madrid, Spain; “Capturing competence: Strategies for learning about the true abilities of people with aphasia for Speech-Language Therapists’ Congress of The Baltic States (virtual); and “How might theatrical improv enrich our academic leadership?” at the College of Health Deans in Nashville, Tenn. Hollowell also was a co-presenter of the following topics at these 2022 conferences: “Semantic control in aphasia: A dissociation between online retrieval and offline recall” at the Academy of Aphasia in Philadelphia, Penn., and “Delving into the terms we use in our transnational work for and with people with aphasia” at the International Aphasia Research Conference in Philadelphia, Penn.

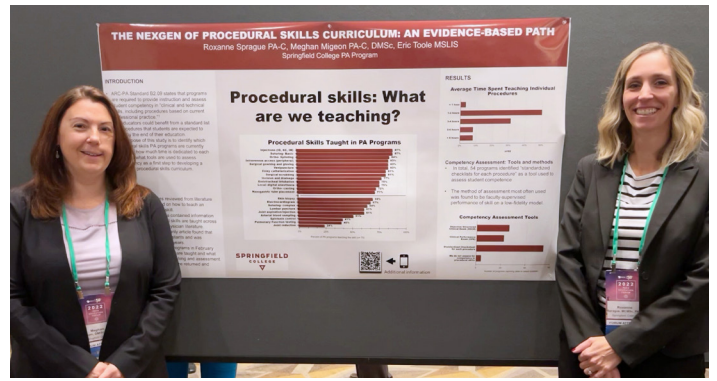
Anthony C. Hill, EdD, MSW, associate professor of social work and chair of the Department of Social Work, and **Donna Wang**, PhD, LSCW, MSW, co-presented “Strategies to promote self-awareness, social advocacy, and social justice among faculty and students in a new era” at the New York State Social Work Education Association in Saratoga Springs, N.Y., in October 2022. Hill also presented “Creating equitable schools for ALL children: The power and promise of public education” at the Massachusetts Chapter of the National Association of Social Workers virtual conference in October 2022. Hill also co-presented “Promoting effective teaching and learning: Inspiring students impacted by trauma!” at the Professional Development Workshop for Educators and Staff at Springfield Alternative Schools in Springfield Public Schools in September 2022. In August 2022, Hill presented “Re-igniting the fire for teaching in a post-pandemic world” at the Professional Development Workshop for Chicopee Public Schools educators and staff in Chicopee, Mass. Also in August 2022, Hill presented “Cultivating high expectations for ALL children!” at a professional development workshop for all high school and middle



Andrew Perry



Janine Spinola Taylor



Meghan Migeon (left) and Roxanne Sprague (right) with their presentation at the Physician Assistant Education Association Education Forum

school educators and staff in the East Windsor, Conn., public schools. He presented on the same topic at a professional development workshop for Broad Brook Elementary School (East Windsor, Conn.) educators and staff in September 2022.

Susan Milstein, PhD, assistant professor of physical education and health education, co-presented “What’s the student health edu-thon?” Details to know to compete in SOPHE’s health education competition” at the virtual SOPHE On Demand Conference in September 2022.

Michelle Moosbrugger, PhD’06, professor of physical education and chair of the Department of Physical Education and Health Education; **Kathy Mangano**, EdD, professor of physical education; and **Jasmin Hutchinson**, PhD, professor of exercise science, co-presented “A structured approach to preparing doctoral students as future faculty” at the SHAPE America National Convention & Expo in New Orleans, La., in April 2022. At the same conference, **Steven Groccia**, PhD, associate professor of physical education, and **Moosbrugger** co-presented “Real-time assessment in physical education teacher education.”

Elizabeth M. Mullin, PhD, associate professor of exercise science and sport studies, co-presented “Sexual prejudice, traditional masculinity, and athletic identity in US collegiate athletes” at the European Congress of Sport & Exercise Psychology Conference in Padova, Italy, in July 2022.

Elizabeth O’Neill, DPE, professor of exercise science and program director for the Department of Exercise Science and Athletic Training, and **Lydia Smith**, PhD, assistant professor of exercise science, co-presented “Making the most of your internship” at the New England American College of Sports Medicine in Providence, RI, in October 2022.

Andrew B. Perry, PhD, professor of mathematics and computer information sciences, presented “Alternative assessment strategies for challenging times” at the Mathematical Association of America Conference (Northeast Section) held at Southern Connecticut State

University in June 2022. Perry also presented “Leonhard Euler’s differential equations” at the SCUDEM Expo Differential Equations virtual conference in February 2022.

Amanda M. Rodriguez, OTD, assistant professor of occupational therapy, and **Lori Vaughn**, OTD, professor of occupational therapy and co-chair of the Department of Occupational Therapy, were invited speakers on the topic “Understanding and addressing impostor phenomenon in occupational therapy” at Eastern Kentucky University in October 2022.

Mara Simon, EdD, assistant professor of physical education and health education, and **Korey Boyd**, PhD, assistant professor of physical education and health education, co-presented “I could definitely do it, hopefully”: The impact of race, class, and disability for pre-service PE teachers” at the International Association for Physical Education in Higher Education virtual conference in June 2022. Simon and Boyd also co-presented “I knew I was worth more”: Black and Latinx pre-service PE teachers’ borderland dwellings and crossings” at the American Education Research Association Conference in San Diego, Calif., in April 2022.

Janine Spinola Taylor, EdD, assistant professor in the Department of Human Services, co-presented “Current trends in human service education” at the National Organization for Human Services virtual symposium in October 2022.

Roxanne Sprague, MCMSc, PA-C, assistant professor of physician assistant studies, and **Meghan Migeon**, DMSc, PA-C, professor of physician assistant studies and program director and chair of the Department of Physician Assistant Studies, co-presented “The nexgen of procedural skills curriculum: An evidence-based path” at the Physician Assistant Education Association Education Forum in San Diego, Calif., in October 2022.

Reference librarians **Eric Toole**, **Allison Martel**, **Alicia Hopkins**, **Sheri Sochrin**, and **Mackenzie Dunn** co-presented “So tell me about your research”:



Joseph Wronka



Meghan Gaul



Elizabeth Mullin



Linda Davis-Delano

Using faculty interviews to build research partnerships” at the Association of College & Research Libraries New England Chapter virtual conference in June 2022.

Joseph Wronka, PhD, professor in the School of Social Work and Behavioral Sciences, gave a teacher training “Creating a human rights culture from the Holocaust to contemporary times” at the Olga Lengyel Institute for Holocaust Studies and Human Rights at the University of Massachusetts in July 2022.

AWARDS

Meghan L. Gaul, MFA, associate professor of graphic design, received the Bronze Award at the United Designs Alliance international design competition in May 2022 for her icon system developed for a five-part lecture series titled, “Racial Healing.” Gaul’s icon system was developed to represent five interrelated virtual lectures within a single poster. The poster was then animated for promoting the series on various digital platforms and as a Zoom session graphic.

APPOINTMENTS AND COMMITTEES

Meghan L. Gaul, MFA, associate professor of graphic design, was appointed to the Board of Directors of the Hopkinton (Mass.) Center for the Arts for a three-year term that began in October 2022. Gaul also was appointed to the Advisory Committee for the Design and Visual Communications Program at Putnam Vocational Technical Academy in Springfield, Mass., for the 2022-23 academic year.

Judith T. Herzberg, PhD, associate professor in the Department of Human Services, was appointed vice president of the National Organization for Human Services (NOHS) from 2022-25. NOHS is the professional organization for human services educators, practitioners, and students. Herzberg also was appointed to a three-year term as chair of marketing and member-at-large of the Council for Standards in

Human Services Education (CSHSE). She began work with both NOHS and CSHSE more than two decades ago while serving in various human services academic programs.

Anthony C. Hill, EdD, MSW, associate professor of social work and chair of the Department of Social Work, was appointed to a three-year term (starting July 2022) as the Pioneer Valley representative on the Massachusetts Chapter of the National Association of Social Work.

Elizabeth M. Mullin, PhD, associate professor of exercise science and sport studies, was appointed chair of the Hampshire Regional YMCA (Northampton, Mass.) Board of Directors in June 2022 (two-year appointment).

Andrew B. Perry, PhD, professor of mathematics and computer information sciences, was appointed to a two-year term as secretary/treasurer on the Mathematics and Sports Mathematical Association of America MAA Special Interest Group beginning January 2022.

GRANTS AND SPONSORED RESEARCH

Through the effort of **Linda Davis-Delano**, PhD, director of Educator Preparation and Licensure (retired), Springfield College was awarded a Massachusetts Department of Elementary & Secondary Education Emergency Licensure grant funded at \$125,000 to support working teachers in Springfield Public Schools. Specifically, the grant will serve 30 participants with intensive, personalized MTEL (Massachusetts Test for Educator Licensure) support. **Stephanie R. Logan**, EdD, associate professor and chair of the Department of Education, will serve as the grant program coordinator.

Erin E. Futrell, PT, MPT, PhD, assistant professor of physical therapy, was awarded a federal research grant in August 2022 by the Centers for Disease Control and Prevention to evaluate the effectiveness of physical therapy-based exercises used to reduce older adult falls. This project was selected for funding for \$350,000 a year



The THRIVE Scholars team (from left) Anthony Hill, Lisa Watson, Laura Mackie, and Lily Ghrear



Sara Namazi



Brian Hyer

for three years. Futrell and her team of researchers will be recruiting older adults at risk of falling to participate in a clinical trial that compares the effects of a foot strengthening intervention and a footwear intervention on foot structure, proprioception, balance, and fall risk.

The THRIVE Scholars team of **Anthony C. Hill**, EdD, MSW, associate professor of social work and chair of the Department of Social Work; **Lisa E. Watson**, PhD, associate professor of social work; **Laura Mackie**, MSW, director of field education; and **Lily Ghrear**, MSW, assistant director of field education, was awarded a \$300,000 grant from Boston Children's Hospital's Collaboration for Community Health. With this grant, the department has launched the THRIVE Scholars Program. The goal of the program is to reduce barriers and increase success in the student's postgraduate career transitions and prepare them to provide evidence-based and culturally responsive mental and behavioral health care to children, youth, and families.

Regina Kaufman, PT, EdD, NCS, professor of physical therapy, was awarded a \$3,393 grant from the Massachusetts chapter of the American Parkinson Disease Association in September 2022.

Kimberly Nowakowski, PT, DPT, GCS, associate professor of physical therapy, is co-director on this grant. The grant supports provision of an evidence-based fall prevention program called Tai Ji Quan: Moving for Better Balance (TJQ:MBB) for people with Parkinson's disease. This 24-week program is being offered twice weekly, and is led by faculty and students from the Doctor of Physical Therapy program who have been trained and certified as TJQ:MBB leaders.

Sara Namazi, PhD, assistant professor of gerontology and health sciences, was awarded a \$37,000 grant to serve as a co-investigator on the HITEC 4 project, which is a program administered by UConn Health and the Connecticut Department of Corrections. Her tasks include assistance in workforce and management training and transition towards sustainability. **Olivia Pandasci**, an undergraduate in the health science major (Class of 2025), is assisting Namazi on the project as a research assistant.

ENDEAVORS

Julia Chevan, PhD, professor of physical therapy and chair of the Department of Physical Therapy, received a Fulbright specialist award to teach and consult on curriculum and faculty research at the physiotherapy program at Kathmandu University School of Medical Sciences in Dhulikhel, Nepal, from May to June of 2022.

Katherine Dugan, PhD, associate professor of religious studies, spoke about her book, titled *Millennial Missionaries*, on a podcast episode on the New Books Network in May 2022.

Brooke Hallowell, PhD, dean of the School of Health Sciences, participated in an Aphasia Access podcast, titled "Transforming person-centered care through LPAA knowledge: A conversation with Melinda Corwin and Brooke" in 2022.

Brian R. Hyer, MFA, assistant director of the Academic Success Center: Tutorial Services, led the effort for the center's tutorial services to be awarded a four-year certification as a Level 1 certified tutor training program by the internationally recognized College Reading and Learning Association (CRLA). Achieving this certification means Hyer has met the CRLA high standards for tutor selection, training, direct service, and evaluation as an integral part of the overall tutoring program.

Janine Spinola Taylor, EdD, assistant professor in the Department of Human Services, was recognized during the Inaugural College & University Presidents Ball as the inspiration for the organization African-American Female Professors Association (AAFPA), which began in 2017. President **Mary-Beth A. Cooper** was in attendance along with **Calvin Hill**, PhD, vice president of Inclusion and Community Engagement, and many students, including **Mikaili Charlemagne** (an Olympic swimmer), Class of 2023, who was honored and recognized as one of two recipients of an AAFPA scholarship.



Charlie Sullivan



Springfield College Lt. John Vanasse (center) and Officer Steven Martel (far right) appeared on MassAppeal in November 2022 to talk about the new comfort dog for the College.



Christian Carde-Guzman

Charlie A. Sullivan, MEd, professor of physical education and head men’s volleyball coach, served as head coach of the USA U19 Boys’ Volleyball National Team. The team competed in the Pan American Cup in Guatemala and went undefeated on its way to winning the gold medal. The team qualified for the U19 World Championship, which will be held in the summer of 2023.

MEDIA APPEARANCES AND MENTIONS

- Mary-Beth Cooper**
Appointment to NCAA Board of Governors
8/7/22 MassLive
- 7/24/22
BusinessWest
- 7/23/22
sportscredential.com
- 7/22/22
ncaa.org
- 7/22/22
apnews.com

Katherine Dugan
“When it Comes to Period Trackers, Concerns Span Ideological Divides” (perspective piece)
8/10/22, *The Washington Post*

- Rookie the Comfort Dog**
Introduction of Rookie to the Springfield College Community, also featuring Springfield College Public Safety Lt. John Vanasse and Officer Steven Martel (Rookie’s handler)
- 11/29/2022, MassLive
- 11/29/2022, *The Republican*
- 11/22/2022, MassAppeal

STAFF APPOINTMENTS

Ashley Amaral
Administrative Associate
Department of Vice President of Finance and Administration

Valerie Annear
Director, Educator Preparation & Licensure
Educator Preparation & Licensure

Somer Bren
Dispatcher
Public Safety

Christian Carde-Guzman
Instructional Designer
Academic Affairs

Ryan Coale
Major Gifts Officer
Institutional Advancement

Jillian Connors
Academic Services Coordinator
Academic Success Center

Denise Cruz Giazio
Custodian
Facilities Management

Kenny Dalton
Accessibility Coordinator
Academic Success Center

Rose Lee Del Valle
Administrative Associate
Diversity, Equity, and Inclusion

Shawn Downing
HVAC Technician
Facilities Management



Donté Fraser



Allen Girouard



Jeanne Gosselin



Liam Medina

Amy Doyle

Project Manager
Office of Marketing

Juan Escobar

Custodian
Facilities Management

Donté Fraser

Regional Campus Recruiter
Regional Online Campuses

Melissa Gamba

Director, Human Resources
Human Resources

Joan Giovannini

Associate Director
Center for Excellence in Teaching, Learning,
and Scholarship

Allen Girouard

Associate Director Campus Recreation
Campus Recreation

Jodalis Gonzalez

Assistant Director International Center
Doggett International Center

Jeanne Gosselin

Associate Vice President for
Enrollment Management
Enrollment Management

Donna Graziano

Administrative Coordinator
Academic Advising

Sarah Gurney

Conference/Event Coordinator
Conferences and Special Events

Brittany Hebert

Student Accounts Receivable Coordinator
Students Accounts

Azhaar Issa

Administrative Associate
Career Services

Sean Jackson

Administrative Associate
Financial Aid

Rachelle Johnson

Associate Director, Planning, Design
and Construction
Facilities Management

Marianne Kelleher

Customer Service Technician
Facilities Management

Kevin Konstant

Athletic Trainer
Campus Recreation

Joshua Laboy

Custodian
Facilities Management

Lia Lafreniere

Manager, Development Events/
Donor Stewardship
Institutional Advancement

Kaylee Lambert

Teacher
Child Development Center

Aimee Lesniak

Administrative Associate
Business Management Department

Georbria Love

Dispatcher
Public Safety

Liam Medina

Associate Director, Development
Institutional Advancement



Christine Moauro



Lester Primus



Arlene Ramos-Ortiz



Rookie

Amy Morgan

Office Manager
Undergraduate Admissions

Susan Shulman

Applications Systems Analyst
Information Technology Services

Christine Moauro

Associate Vice President for Marketing
Office of Marketing

Roneil Stewart

Custodian
Facilities Management

Shirissee Morgan

Paralegal and Board Professional
Office of the President

Nicole Stuart

Accounting Assistant
Controller

Kyle Murakami

Academic Advisor
Academic Advising

Bailey Tatro

Community Director
Residence Life

Maggie Pereiras

Director of Graduate Admissions
Enrollment Management

William Winslow

Groundskeeper
Facilities Management

Lester Primus

Vice President, Finance and Administration
Finance and Administration

Jacquelyn Wolf

Student Account Veterans Coordinator
Controller

Cheryn Powell

Program Coordinator
Institutional Advancement

Kevin Psonak

Institutional Research Analyst
Office of the President

Arlene Ramos-Ortiz

Student Success Coach
Diversity, Equity, and Inclusion

Rookie

Comfort Dog
Public Safety

Marina Santiago

Clinical Coordinator
Counseling Center



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COLLEGE**



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