



SPRINGFIELD COLLEGE  
ATHLETIC TRAINING MAJOR  
TECHNICAL STANDARDS FOR ADMISSION  
AND RETENTION

The Athletic Training Major at Springfield College is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of athletic health care employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Major establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency, Commission on Accreditation of Athletic Training Education (CAATE). All students admitted to the Athletic Training Major must meet the following abilities and expectations.

In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program's technical standards does not guarantee a student's eligibility to sit for Board of Certification (BOC®), Inc national certification examination in athletic training.

Candidates for selection to the Athletic Training Major must demonstrate:

1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
2. sufficient postural and neuromuscular control, mobility, sensory function, strength, endurance and coordination to accurately, safely, and efficiently perform and/or provide:
  - a. appropriate physical examinations
  - b. emergency care skills and procedures including transportation techniques (lifts, carries, and litters)
  - c. appropriate therapeutic techniques including use of equipment and exercise techniques
3. the ability to communicate effectively and sensitively with patients, colleagues, other health care professionals including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
4. the ability to record the physical examination results and a treatment plan clearly and accurately;
5. the capacity to maintain composure and continue to function effectively and appropriately during periods of high stress;
6. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
7. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care;

8. the perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced

Candidates for selection to the athletic training educational program at Springfield College will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Springfield College, Learning Support Services, will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodation, then the College will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all course work, clinical experiences and field work deemed essential to graduation.

I certify that I have read and understand the technical standards of the selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will be dismissed from the program.

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

**Alternative statement for students requesting accommodations.**

I certify that I have read and understand the technical standards of the selection listed above and I believe to the best of my knowledge that I can meet each of these standards with *certain accommodations*. I will *contact* the Learning Support Services to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without accommodations, I will be dismissed from the program.

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

Dev: January 01

Rev: July 10

Rev: Nov 13

Rev: Nov 15