

Springfield College
Physical Education and Health Education Department
Description of Physical Education Professional Licensure Program
12 Credit Option

The 12 credit option is designed for licensed physical education teachers who are advancing their MA initial stage teaching license to a professional stage license. Students enrolled in any master's degree program at Springfield College who meet the requirements for admission to the program are able to complete the 12 credit option.

[Note: Students must earn a master's degree and have 3 years of teaching experience under an initial license before the 12 credit option can lead to the professional license.]

Students who have already earned a master's degree at Springfield College or at another institution are eligible to complete the 12 credit option by enrolling as non-matriculated graduate students. [Note: Typically, only students officially admitted to a degree seeking program are eligible for financial aid and most student loans.]

Requirements for admission to the program:

Acceptance to a graduate program at Springfield College, including the following: M.Ed., M.S., C.A.G.S., Ph.D. or proof of an earned master's degree.

Possession of a Massachusetts (MA) Initial license, OR

Evidence of passing results on the MTEL Communication & Literacy Skills Test and Physical Education subject test, AND completion of a MA approved Initial licensure program in physical education at the same grade level as the professional license sought.

Completed registration form.

Completed individual needs assessment.

Completed approved proposed plan of study. This must include 12 credits from the approved menu of courses with no fewer than 9 credits in the subject matter knowledge specified for physical education in the MA licensure regulations [603 CMR 7.06 (21)].

Admission Process: The registration form, needs assessment and proposed plan of study must be submitted to the PEHE Graduate Coordinator. The Graduate Coordinator will then submit all forms to the Office of Educator Preparation. Once admitted, copies of all forms will be kept on file with the Academic Advisor, the PEHE Graduate Coordinator, the PEHE Department Office and the Office of Educator Preparation and Licensure.

Exit requirements:

Must have proof of completion of a master's degree.

Must have a minimum 3.0 grade point average for the 12 credits completed for this program.

Must have completed 12 credits from the approved menu of courses with no fewer than 9 credits in the subject matter knowledge specified for physical education in the MA licensure regulations [603 CMR 7.06 (21)].

Note: The 12 credits completed must be courses that are beyond those completed for an Initial license.

Advisement:

Students accepted into this program will be advised by their present advisor or will be assigned an advisor from the PEHE department.

This advisor will meet regularly with the candidate and ensure that s/he is making satisfactory progress and is completing graduate level coursework from the approved menu of courses.

Physical Education Professional Licensure Program
12 Credit Option
Excerpt from MA Licensure Regulations and Menu of Courses

603 CMR Massachusetts Regulations for Educator Licensure and Preparation Program Approval

7.06 Subject Matter Knowledge Requirements for Teachers

(21) Physical Education (Levels: PreK-8; 5-12)

- (a) Principles of developmentally sound physical health and fitness.
- (b) Lifespan growth, development, and nutrition.
- (c) History and foundations of kinesiology.
- (d) Range of appropriate play and sports for PreK-12 and the relevant motor skills.
- (e) Knowledge of appropriate physical and safety limitations, legal standards, tort liability, and first aid and Cardiac Pulmonary Resuscitation (CPR).
- (f) Knowledge of adaptations for students with disabilities.

Menu of Graduate Courses in Physical Education (12 credits)

All courses are 3 credit courses unless otherwise noted.

Must take a minimum of 12 credits from this list.

See brackets for cross reference to topic found in MA licensure regulations.

Courses taken that are not found on this list must be approved through the waiver of program component process (see Educator Preparation Handbook).

AEXS 670: Strength & Conditioning [a]

AEXS 678: Sport Psychology [c]

AEXS 679: Applied Sport and Exercise Psychology [c]

HLTH 601: Health Behavior [a]

HLTH 610: Issues in Public Health and Health Promotion [a,b]

HLTH 614: Planning of Health Promotion Programs [a,b]

HLTH 640: Techniques of Applied Nutrition [b]

PHED 505: Administrative Oversight of Student-Athlete Health and Well-being [e]

PHED 612: Adapted Physical Education Assessment and Implementation [a,f]

PHED 613: Advanced Level Coaching: Methods and Issues [c,d,e]

PHED 620: Philosophy of Sport [c]

PHED 629: Curriculum Construction in Physical Education [a,b,d,f]

PHED 633: Athletic Administration [e]

PHED 658: Sport in Society [c]

PHED 660: Advanced Instructional Strategies [c,d,e,f]

PHED 663: Adapted Physical Education and Recreation [b,f]

PHED 670: Supervision and Mentoring [a-f]

PHED 675: Legal Issues in Physical Education and Athletics [e]

PHED 680: Culturally Relevant Pedagogy in Physical Education [a,b,c,d,f]

PHED 692: Independent Study in Physical Education (2 credits) [a-f*]

* Only if topic for Independent Study matches one or more of the topics in the regulations.

PHED 695: Fieldwork in Adapted Physical Education (4-6 credits) [b,f]

PHED 710: Doctoral Seminar (2 credits) [c]

PHED 718: Seminar in Higher Education [c]

PHED 731: Seminar in Physical Education Teacher Education [c]

Springfield College
Physical Education Professional Licensure Program
12 Credit Option – Registration Form

Name: _____

MEPID #:

Local Address: _____

Cell Phone:

Home Phone:

Permanent Address (if different): _____

License(s) currently held:

License #

E-mail: _____

Advisor:

SC ID #: _____

DOB:

Master's degree expected date of completion:

Physical Education Professional License Grade Level seeking (circle): PK-8 & 5-12 PK-8 only 5-12 only

Gender: M F **Ethnicity:** Hispanic/Latino Y N **Primary Language:** English Other

Race: (circle one or more) American Indian/Alaska Native Asian Black/African American Pacific Islander/Hawaii Native White

Possession of a Massachusetts (MA) Initial license, OR Yes
No

Evidence of passing results on the MTEL Communication & Literacy Skills Test and Physical Education subject test, AND completion of a MA approved Initial licensure program in physical education at the same grade level as the professional license sought. (Please attach)

Needs Assessment Completed (Please attach) Yes No

Plan of Study Completed: (Please attach) Yes No

I verify that the information provided above is accurate, that I have not been convicted of nor am I currently charged with any crime (misdemeanor or felony), and I have not been identified by any child protection agency as a perpetrator of child abuse or neglect.

Signature: _____

Date:

Submit completed form to PEHE Graduate Coordinator together with proof of

initial license, “Needs Assessment” and “Plan of Study” forms.

This section to be completed by the Office of Educator Preparation & Licensure

Date copy of Initial teaching license received (or other evidence): _____

Plan of Study and Needs Assessment received: Yes No

Other Notes

Copies: PEHE Graduate Coordinator, Advisor, Student, PEHE Department File, Office of Educator

Preparation

Springfield College
Physical Education Professional Licensure Program
12 Credit Option - Needs Assessment (completed by candidate)

Name

Date

Subject Matter Knowledge Topics (These topics come from the PE license specific indicators, found in the MA DESE PPA Guidelines, Std. B2c, and were originally derived from the topics in the licensure regulations for PE.)	Level of Mastery Candidate Self-Assessment	
	High	Medium
1. Health-related fitness and nutrition.		
2. Motor development (growth and development)		

<p>3. Knowledge of the history and foundations of physical education/ kinesiology (e.g., exercise physiology, biomechanics, psych-social aspects of play and sport, history of physical education)</p>			
<p>4. Knowledge of movement concepts, skill themes and sports concepts</p>			
<p>5. Knowledge of a range of appropriate play and sports for PreK-12 and the relevant motor skills included in school based curriculum</p>			
<p>6. Knowledge of appropriate physical and safety limitations, legal standards, tort liability, first aid and Cardiac Pulmonary Resuscitation (CPR) needed when conducting a lesson</p>			
<p>7. Knowledge of adaptations for students with disabilities</p>			

8. Knowledge of appropriate learning standards in the Comprehensive Health Curriculum Framework			
9. List additional topic(s) here that are not included above (e.g., ELL, SPED, Technology)			

Summary of needs

assessment: _____

List of areas for which professional development coursework is desired: _____

Submit to PEHE Graduate Coordinator with the “Registration” & “Plan of Study” forms.

Copies: PEHE Graduate Coordinator, Advisor, Student, PEHE Department File, Office of Educator

Preparation

Springfield College

Physical Education Professional Licensure Program 12 Credit Option – Plan of Study/Advisement Sheet

Name: _____ Cell

phone: _____

Address: _____ E-mail:

Bachelor's degree _____ Master's

degree _____

College/Date earned

College/Date earned

Master's degree program currently

enrolled _____ Advisor _____

Graduate Courses in Physical Education (12 credits)

All courses listed below are 3 credit courses unless otherwise noted.

Must take a minimum of 12 credits from this list.

Courses taken that are not found on this list must be approved through the waiver of program component process (see Educator Preparation Handbook).

- ___ AEXS 670: Strength & Conditioning
- ___ AEXS 678: Sport Psychology
- ___ AEXS 679: Applied Sport and Exercise Psych
- ___ HLTH 601: Health Behavior
- ___ HLTH 610: Issues in Public Hlth & Hlth Promo
- ___ HLTH 614: Planning of Health Promo Programs
- ___ HLTH 640: Techniques of Applied Nutrition
- ___ PHED 505: Admin. Oversight of Student-
Athlete Health and Well-being
- ___ PHED 612: Adapted PE Assess/Implementation
- ___ PHED 613: Advanced Level Coaching
- ___ PHED 620: Philosophy of Sport
- ___ PHED 629: Curriculum Construction in PE
- ___ PHED 658: Sport in Society
- ___ PHED 660: Advanced Instructional Strategies
- ___ PHED 663: Adapted Physical Education & Rec
- ___ PHED 670: Supervision and Mentoring
- ___ PHED 675: Legal Issues in PE & Athletics
- ___ PHED 680: Culturally Relevant Pedagogy in PE
- ___ PHED 692: Independent Study in PE (2 credits)
* Only if topic for Independent Study matches one or more of the topics in the regulations.
- ___ PHED 695: Fldwk in Adapted PE (4-6 credits)
- ___ PHED 710: Doctoral Seminar (2 credits)
- ___ PHED 718: Seminar in Higher Educ
- ___ PHED 731: Seminar in PE Teacher Education

___ PHED 633: Athletic Administration

Note: Additional graduate coursework may be considered if it is related to the needs assessment and individual professional development goals. Courses with the following prefixes in particular may qualify: AEXS, EDUC, MSCI, HLTH, HPER, PHED, PSYC. Pre-approval is required using the waiver of program component process (see Educator Preparation Handbook).

_____ Date: ____/____/____

Graduate Program Coordinator, Physical Education and Health Education Department

_____ Date: ____/____/____

Director, Educator Preparation & Licensure

Submit completed form to the PEHE Graduate Coordinator, together with the “Registration” and “Needs Assessment” forms.

Copies: PEHE Graduate Coordinator, Advisor, Student, PEHE Department File, Office of Educator

Preparation

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